THIRD-TERM / YEAR-END PRACTICE

Grade 13 General English - Paper 1

The cyber world, further study and employment

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Written practice: about 90 minutes (40 marks). Teacher-led listening and speaking: about 10 minutes (10 marks). Total 50 marks.

Original EWS annual consolidation informed by the grade learning outcomes. This is not an official provincial test or final G.C.E. examination. School term allocation varies; check taught coverage with your teacher.

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Name: _____ Class: _____

Task 1. Match words and meanings. (5 marks)

Write the correct letter beside each word.

Word	Meaning
1. credential ____	A. judge carefully using evidence
2. deadline ____	B. a qualification or evidence of suitability
3. confidential ____	C. usable in different situations
4. evaluate ____	D. the latest permitted submission time
5. transferable ____	E. intended to remain private

Language in context

Task 2. Choose the correct form. (10 marks)

1. The application _____ unless all sections are complete. (will not be accepted / will not accept)

2. Had she checked the date, she _____ the deadline. (would not have missed / will not miss)

3. The adviser recommended _____ the full conditions. (reading / to reading)

4. She asked where I _____ the vacancy. (had seen / sees)

5. The candidate _____ references were missing contacted the office. (whose / who)

6. Not only qualifications but also experience _____ important. (is / are)

7. The course is suitable _____ school leavers. (for / by)

8. _____ the website looked professional, its claims needed checking. (Although / Despite)

9. You must avoid _____ personal passwords. (sharing / to share)

10. By the interview date I _____ my portfolio. (will have completed / were completing)

Task 3. Complete the passage. (5 marks)

Use the words in the box once each.

box: evidence · information · deadline · check · address

Before submitting an application, (1) ____ the requirements. Use a professional email (2) ____. Give accurate (3) ____ of your skills. Protect confidential (4) ____. Keep a copy and confirm that the application arrived before the (5) ____.

Read and understand

Task 4. Reading (10 marks)

An online advertisement promised a short course leading directly to a well-paid job. Impressed by the polished website, Kavini almost paid the registration fee immediately. Before doing so, she looked for the provider's official contact details and asked for written information about recognition, assessment and refunds. The response described training but did not guarantee employment. Kavini realised that the original advertisement had encouraged a stronger conclusion than the evidence justified. She compared the course with two alternatives and discussed her options with a careers adviser. At the same time, she prepared a portfolio showing work from a school project, including what she had contributed and learnt. She removed other pupils' personal details before sharing it. By the time she applied for an internship, she could explain both her practical skills and the steps she had taken to make an informed decision. Digital confidence, she found, included knowing when to pause and verify.

Answer each question. Short accurate answers are acceptable. (2 marks each)

1. What nearly led Kavini to pay immediately?

2. Name two details she requested in writing.

3. How did the response differ from her first impression?

4. Why did she remove pupils' personal details?

5. Explain the final sentence using the passage.

Writing, listening and speaking

Task 5. Writing (10 marks)

A. Write a 60–75-word email applying for a student internship at a community centre. Refer to relevant experience and ask about the next step. Invent details. (5)
B. Write about 150 words on why school leavers need both digital skills and critical judgement. Use a concrete example. (5)

Continue your writing on the extra answer page at the end.

Task 6. Listen to your teacher. (5 marks)

Your teacher will read a short message twice. Circle one answer each time.

1. Day: Tuesday / Thursday
2. Appointment: 10.20 / 10.12
3. Arrival: 15 minutes early / 30 minutes late
4. Bring: printed CV and portfolio / payment
5. Meet at: reception / car park

Task 7. Speaking (5 marks)

Take part in a short internship interview. Explain one relevant experience, give evidence of a skill and ask a sensible question about the role.

Teacher: Listening ____ /5 Speaking ____ /5 Total ____ /50

Task 5 - writing continued

Write your grade, name and task letter on any additional sheet.