THIRD-TERM / YEAR-END PRACTICE

Grade 12 General English - Paper 1

English as a link language and social responsibility

Prepared by Indika Mallawarachchi | Teacher of IESD Sri Lanka

English Language Educator | Educational Content Creator

Written practice: about 90 minutes (40 marks). Teacher-led listening and speaking: about 10 minutes (10 marks). Total 50 marks.

Original EWS annual consolidation informed by the grade learning outcomes. This is not an official provincial test or final G.C.E. examination. School term allocation varies; check taught coverage with your teacher.

මෙය වසර අවසානයේ පුනරීක්ෂණය සඳහා සකස් කළ EWS පත්‍රයකි. පිළිතුරු වෙනම ඇත. පාසලේ ඉගැන්වූ කරුණු සමඟ ගැළපීම බලන්න.

Name: _____ Class: _____

Task 1. Match words and meanings. (5 marks)

Write the correct letter beside each word.

Word	Meaning
1. perspective ____	A. a duty to act with care
2. cooperation ____	B. a way of viewing an issue
3. verify ____	C. an incorrect interpretation
4. responsibility ____	D. working together towards a purpose
5. misunderstanding ____	E. check whether something is accurate

Language in context

Task 2. Choose the correct form. (10 marks)

1. The information _____ before it was shared. (had been checked / checks)

2. If we listen carefully, we _____ avoid misunderstandings. (can / would have)

3. She asked me _____ the message was reliable. (whether / that)

4. The article, _____ was published yesterday, explains the issue. (which / who)

5. We discussed how _____ the event accessible. (to make / making to)

6. Neither the organiser nor the volunteers _____ available yesterday. (were / was)

7. He apologised _____ the delay. (for / of)

8. _____ the difficulty, the group continued. (Despite / Although)

9. The final report _____ tomorrow. (will be published / will publish)

10. The more carefully we check, the _____ mistakes we make. (fewer / less)

Task 3. Complete the passage. (5 marks)

Use the words in the box once each.

box: facts · feedback · revise · audience · needs

Clear communication depends on the (1) ____ as well as the message. Choose words suited to their (2) ____. Check important (3) ____ before sharing them. Invite (4) ____ to identify confusion. Be willing to (5) ____ a message when it does not work.

Read and understand

Task 4. Reading (10 marks)

A group of A/L pupils organised a community information day in English, Sinhala and Tamil. They soon discovered that translating individual words was not enough. A technical phrase that sounded clear to the organisers confused several visitors. Instead of blaming the audience, the pupils asked people to explain the message in their own words. This showed which details needed revision. They replaced long sentences with direct instructions and checked important translations with competent speakers. English helped the mixed group work together, but it did not remove the value of the other languages. The pupils also learnt to distinguish information from persuasion: a notice about a service needed accurate conditions, not exaggerated promises. After the event, their report recorded both successful changes and unresolved questions. The project taught them that responsible communication requires listening, checking and a willingness to revise.

Answer each question. Short accurate answers are acceptable. (2 marks each)

1. What problem appeared despite translation?

2. How did pupils discover unclear details?

3. What was English’s role?

4. Why were exaggerated promises unsuitable?

5. State the main lesson in your own words.

Writing, listening and speaking

Task 5. Writing (10 marks)

A. Write a 60–75-word email to a community coordinator offering your class's help at a multilingual information day. Ask one practical question. (5)
B. Write about 125 words explaining how English can support cooperation while respecting other languages. (5)

Continue your writing on the extra answer page at the end.

Task 6. Listen to your teacher. (5 marks)

Your teacher will read a short message twice. Circle one answer each time.

1. Day: Wednesday / Friday
2. Volunteer arrival: 8.45 / 9.30
3. Purpose before opening: safety briefing / collecting fees
4. Bring: checked notice / unreviewed draft
5. Coordinator: Mr Fernando / Ms Silva

Task 7. Speaking (5 marks)

Explain how your class could communicate an important public message to a mixed-language audience. Justify two choices and respond to a question about checking accuracy.

Teacher: Listening ____ /5 Speaking ____ /5 Total ____ /50

Task 5 - writing continued

Write your grade, name and task letter on any additional sheet.