THIRD-TERM / YEAR-END PRACTICE

Grade 10 English - Paper 1

Careers, achievement and future plans

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Written practice: about 90 minutes (40 marks). Teacher-led listening and speaking: about 10 minutes (10 marks). Total 50 marks.

Original EWS annual consolidation informed by the grade learning outcomes. This is not an official provincial test or final G.C.E. examination. School term allocation varies; check taught coverage with your teacher.

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Name: _____ Class: _____

Task 1. Match words and meanings. (5 marks)

Write the correct letter beside each word.

Word	Meaning
1. qualification ____	A. the latest time for completing something
2. experience ____	B. evidence of completing a course or examination
3. initiative ____	C. a strong wish to achieve something
4. deadline ____	D. knowledge gained by doing things
5. ambition ____	E. willingness to act without waiting to be told

Language in context

Task 2. Choose the correct form. (10 marks)

1. The careers talk _____ next Friday. (will be held / will hold)

2. She has _____ three training centres. (contacted / contact)

3. The adviser _____ spoke to us was helpful. (who / whose)

4. If you practise, you _____ more confident. (will become / would become)

5. He asked me _____ I wanted to study. (what / that)

6. By the time we arrived, the talk _____. (had started / starts)

7. She is interested _____ engineering. (in / at)

8. The application must _____ before Friday. (be sent / send)

9. He explained the task _____. (clearly / clear)

10. _____ he was nervous, he asked a question. (Although / Because of)

Task 3. Complete the passage. (5 marks)

Use the words in the box once each.

box: adviser · records · experience · research · requirements

A career choice needs careful (1) ___. Check the entry (2) ____ and the full cost of training. Speak to a qualified (3) ____ if you need guidance. Keep accurate (4) ____ of what you learn. A good plan can change as you gain more (5) ____.

Read and understand

Task 4. Reading (10 marks)

At a school careers day, Dinuka expected every speaker to describe a straight path from examinations to employment. Instead, a laboratory technician explained that she had changed her plans twice. She first learnt what the job involved by observing trained staff during a supervised visit. Later she completed the required course and continued learning at work. Dinuka realised that choosing a career required more than liking its title. He made a list of questions about duties, training, costs and working conditions. Rather than accepting an advertisement as complete evidence, he compared information from recognised training providers. He also discussed his interests with a teacher. By the end of the week, he had not made a final decision, but he had a more realistic plan for finding out.

Answer each question. Short accurate answers are acceptable. (2 marks each)

1. What had Dinuka expected from the speakers?

2. How did the technician first learn about the job?

3. Name two things Dinuka wanted to investigate.

4. Why did he compare recognised providers' information?

5. How had he progressed by the end?

Writing, listening and speaking

Task 5. Writing (10 marks)

A. Write about 50 words emailing a training centre to ask about an English course. Ask about entry requirements and total fees. (5)
B. Write about 100 words on how a pupil can make an informed career choice. (5)

Task 6. Listen to your teacher. (5 marks)

Your teacher will read a short message twice. Circle one answer each time.

1. Venue: main hall / laboratory
2. Start: 9.40 / 9.14
3. Day: Friday / Monday
4. First speaker: technician / athlete
5. Bring: question sheet / entrance fee

Task 7. Speaking (5 marks)

Ask a careers adviser about a training route. Explain an interest, ask two relevant questions and respond to one piece of advice.

Teacher: Listening ____ /5 Speaking ____ /5 Total ____ /50