THIRD-TERM / YEAR-END PRACTICE

Grade 8 English - Paper 1

Communication, service and responsible choices

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Written practice: about 75 minutes (40 marks). Teacher-led listening and speaking: about 10 minutes (10 marks). Total 50 marks.

Original EWS annual consolidation informed by the grade learning outcomes. This is not an official provincial test or final G.C.E. examination. School term allocation varies; check taught coverage with your teacher.

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Name: _____ Class: _____

Task 1. Match words and meanings. (5 marks)

Write the correct letter beside each word.

Word	Meaning
1. reliable ____	A. make sure something is correct
2. donation ____	B. able to be trusted
3. generous ____	C. a chance to do something
4. confirm ____	D. something given to help
5. opportunity ____	E. willing to share

Language in context

Task 2. Choose the correct form. (10 marks)

1. The library _____ by volunteers every Friday. (is cleaned / cleans)

2. I have _____ my book to Nila. (lent / lend)

3. The pupils organised the event _____. (themselves / their)

4. We bought a _____ of bread. (loaf / flock)

5. She spoke _____ so everyone could hear. (clearly / clear)

6. This is the _____ route to the centre. (shortest / short)

7. He was absent _____ he was ill. (because / although)

8. We _____ to return the books tomorrow. (have / has)

9. The teacher asked us _____ quietly. (to wait / waiting)

10. There are _____ people here than yesterday. (fewer / less)

Task 3. Complete the passage. (5 marks)

Use the words in the box once each.

box: record · discuss · improve · plan · responsibilities

A successful project needs a clear (1) ____. Members should share (2) ____ fairly. They need to keep an accurate (3) ____ of money. If a difficulty appears, they should (4) ____ it calmly. Afterwards they can use the experience to (5) ____ their next project.

Read and understand

Task 4. Reading (10 marks)

A school club planned a second-hand book sale to buy new library shelves. Instead of accepting every donation, the pupils checked that each book was clean and suitable for young readers. Torn books went to a repair table. A parent showed the pupils how to mend loose covers. They priced the books clearly and set aside a free box so that everyone could take something home. The sale raised less money than they expected, but the club did not call it a failure. Many families had found books they wanted, and the pupils had learnt how to plan, cooperate and account for money. They decided to publish a simple record of income and expenses.

Answer each question. Short accurate answers are acceptable. (2 marks each)

1. What did the club want to buy?

2. Why did pupils check donations?

3. Who taught them to repair covers?

4. How did the free box help?

5. Give two reasons the pupils did not regard the sale as a failure.

Writing, listening and speaking

Task 5. Writing (10 marks)

A. Write a 40–50-word notice inviting suitable second-hand book donations. Include the purpose, collection place/date and condition of books. (5)
B. Write about 90 words on what pupils can learn from organising a school project. Give examples. (5)

Task 6. Listen to your teacher. (5 marks)

Your teacher will read a short message twice. Circle one answer each time.

1. Day: Monday / Wednesday
2. Room: 8 / 18
3. New time: 2.00 / 2.30
4. Bring: expense record / unsold books
5. Finish: 3.00 / 3.30

Task 7. Speaking (5 marks)

Discuss a plan for a small book sale. Suggest two responsibilities, explain a choice and respond constructively when your partner disagrees about a price.

Teacher: Listening ____ /5 Speaking ____ /5 Total ____ /50