THIRD-TERM / YEAR-END PRACTICE

Grade 7 English - Paper 1

Travel, leisure and helping our community

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Written practice: about 75 minutes (40 marks). Teacher-led listening and speaking: about 10 minutes (10 marks). Total 50 marks.

Original EWS annual consolidation informed by the grade learning outcomes. This is not an official provincial test or final G.C.E. examination. School term allocation varies; check taught coverage with your teacher.

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Name: _____ Class: _____

Task 1. Match words and meanings. (5 marks)

Write the correct letter beside each word.

Word	Meaning
1. journey ____	A. the act of leaving
2. destination ____	B. travel from one place to another
3. polite ____	C. take something to return later
4. departure ____	D. the place you are going to
5. borrow ____	E. showing respect for others

Language in context

Task 2. Choose the correct form. (10 marks)

1. Our train _____ at seven every morning. (leave / leaves)

2. We _____ the museum last week. (visited / visit)

3. While I _____, the bus arrived. (was waiting / wait)

4. I have _____ the tickets already. (bought / buy)

5. There is _____ information on this leaflet. (some / many)

6. This bag is heavier _____ that one. (than / then)

7. The children made the cards _____. (themselves / their)

8. We were tired, _____ we finished the work. (but / because)

9. She is interested _____ painting. (in / on)

10. Rani’s brother _____ a bicycle. (has / have)

Task 3. Complete the passage. (5 marks)

Use the words in the box once each.

box: place · help · polite · timetable · time

Before a journey, check the (1) ____. Arrive at the station in good (2) ____. Keep your ticket in a safe (3) ____. Ask a member of staff if you need (4) ____. Be (5) ____ when speaking to other passengers.

Read and understand

Task 4. Reading (10 marks)

On the last Saturday of term, our reading club took storybooks to a community centre. We travelled by bus, carrying the books in strong boxes. At first, the younger children were too shy to choose a story. I read the opening of a funny tale, and soon several children moved closer. My friend acted the different voices. Afterwards we let the children borrow books for a week. We wrote their names on a simple list and explained when we would return. On the journey home, we discussed what had worked and how to make the next visit better.

Answer each question. Short accurate answers are acceptable. (2 marks each)

1. Where did the club take the books?

2. How did they travel?

3. How did the writer interest the children?

4. For how long could children borrow books?

5. What did the club discuss on the way home?

Writing, listening and speaking

Task 5. Writing (10 marks)

A. Write a 30–40-word message inviting a classmate to a reading-club visit. Include date, time, place and what to bring. (5)
B. Write about 75 words describing a helpful activity you did with others. Include what happened and what you learnt. (5)

Task 6. Listen to your teacher. (5 marks)

Your teacher will read a short message twice. Circle one answer each time.

1. New day: Saturday / Sunday
2. Reason: repairs / a sports match
3. Meeting time: 8.45 / 9.15
4. Bus departure: 9.00 / 10.00
5. Bring: one storybook / a football

Task 7. Speaking (5 marks)

Invite your teacher, acting as a classmate, to a club activity. Explain the purpose and arrangements. Respond politely if the classmate asks to change the meeting time.

Teacher: Listening ____ /5 Speaking ____ /5 Total ____ /50