FREE PAPER 1 · SEPARATE ANSWERS

Grade 7 English - Third Term

Original EWS teaching guide. Accept other accurate answers where meaning is correct. These are EWS rubrics, not an official provincial marking scheme.

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Task 1 (5 × 1 mark)

1. B (journey); 2. D (destination); 3. E (polite); 4. A (departure); 5. C (borrow)

Task 2 (10 × 1 mark)

1. leaves; 2. visited; 3. was waiting; 4. bought; 5. some; 6. than; 7. themselves; 8. but; 9. in; 10. has

Task 3 (5 × 1 mark)

1. timetable; 2. time; 3. place; 4. help; 5. polite

Task 4 (5 × 2 marks)

1. to a community centre.
2. by bus.
3. by reading the opening of a funny story.
4. one week.
5. what worked and how to improve the next visit.

Give 2 marks for a complete accurate answer; 1 for a partially correct answer where a required detail is missing; 0 for an incorrect answer. When only one fact is requested, that correct fact earns 2. Do not require full sentences unless needed to make meaning clear.

Coverage record

Annual consolidation: contextual vocabulary/grammar; reading for detail and meaning; written communication; listening for information; spoken interaction. Grade 7 tasks sample these outcomes and do not certify complete mastery.

Authority source: https://nie.lk/pdffiles/tg/eGr07TG%20English.pdf

Writing model and marking

Task 5 - illustrative response

A. Hi Nila, our reading club is visiting the community centre on Saturday at 9 a.m. Please meet us at the school gate and bring one suitable storybook. Let me know if you can join us.

B. Last month my friends and I helped at a community reading day. We arranged books on low tables and welcomed younger children. At first I was nervous about reading aloud, but my friend encouraged me. The children laughed at the funny voices and asked questions about the story. Before leaving, we tidied the room together. I learnt that a small act of service can build confidence as well as help other people.

Other relevant original responses are welcome.

Writing 10: Task A 5 (required content 2, suitable form/organisation 1, clear language 2); Task B 5 (relevant developed ideas 2, organisation 1, grammar/vocabulary 2). Assess approximate word lengths flexibly. Do not deduct the same error twice.

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Feedback and follow-up

After marking, ask the learner to explain one reading answer using the passage. Correct two language errors and write new examples. Rewrite a short part of the writing after feedback. Keep listening/speaking scores separate to identify needs.

Listening and speaking guide

Task 6 - exact administration

Give 30 seconds to read the five questions. Say: “Listen to the message. I will read it twice. Circle one answer for each question.” Read naturally, clearly and at a suitable pace. Do not display the script, translate during the scored attempt or emphasise answer words.

ප්‍රශ්න කියවීමට කාලය දෙන්න. විස්තරය දෙවරක් පැහැදිලිව කියවන්න. ලකුණු දෙන අවස්ථාවේ පිළිතුරු පෙන්වීම හෝ පරිවර්තනය කිරීම නොකරන්න.

Our club visit has moved from Saturday to Sunday because the centre is closed for repairs. Meet at the school gate at eight forty-five. The bus leaves at nine. Bring one storybook. We will return before noon.

Pause 20 seconds and read the identical message again. Give one minute to check. Use the same conditions for each learner.

Listening key (1 mark each): 1. Sunday; 2. repairs; 3. 8.45; 4. 9.00; 5. one storybook

Task 7 - speaking administration

Allow one minute to plan. Use the student prompt, listen, then ask one relevant follow-up question. For role-play prompts, take the partner’s role and give a natural response. Do not supply a memorised answer before the attempt.

Speaking 5: relevant information 2; understandable language/pronunciation 1; interaction and response 1; appropriate polite language 1. Consider age and reasonable accessibility adjustments. A local accent is not an error. If a learner cannot access the oral task, record the adjustment and do not invent a listening score.

Sample follow-up: “Why did you choose that?” / “What would you do next?” For primary pupils use simpler questions such as “Who is with you?” or “Where do you play?”

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Total 50 marks

Vocabulary 5 + grammar 10 + cloze 5 + reading 10 + writing 10 + listening 5 + speaking 5. Written 40; oral 10. The first paper and this complete guide remain free.