THIRD-TERM / YEAR-END PRACTICE

# Grade 6 English - Paper 1

## Eco friends and everyday responsibilities

Prepared by Indika Mallawarachchi | Teacher of IESD Sri Lanka

English Language Educator | Educational Content Creator

Written practice: about 75 minutes (40 marks). Teacher-led listening and speaking: about 10 minutes (10 marks). Total 50 marks.

Original EWS annual consolidation informed by the grade learning outcomes. This is not an official provincial test or final G.C.E. examination. School term allocation varies; check taught coverage with your teacher.

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Name: _____ Class: _____

## Task 1. Match words and meanings. (5 marks)

Write the correct letter beside each word.

| Word | Meaning |
|---|---|
| 1. recycle ____ | A. a person who offers to help |
| 2. litter ____ | B. use material again |
| 3. protect ____ | C. a cool place away from direct sunlight |
| 4. volunteer ____ | D. rubbish left in the wrong place |
| 5. shade ____ | E. keep safe |

# Language in context

## Task 2. Choose the correct form. (10 marks)

1. Our club _____ every Friday. (meet / meets)

2. We _____ the garden yesterday. (cleaned / clean)

3. The pupils _____ planting seeds now. (is / are)

4. There are three _____ near the gate. (box / boxes)

5. A tree is _____ than a small plant. (tall / taller)

6. This is _____ old watering can. (a / an)

7. We put the tools _____ the cupboard. (in / on)

8. Mala and I bring _____ bottles. (our / us)

9. Please _____ the tap after use. (close / closes)

10. I like the garden _____ it is peaceful. (because / but)

## Task 3. Complete the passage. (5 marks)

Use the words in the box once each.

box: litter · turn · easier · care · water

A small garden needs regular (1) ___. Plants need sunlight and (2) ___. We must not leave (3) ___ on the ground. Each pupil can take a (4) ___. Working together makes the job (5) ___.

# Read and understand

## Task 4. Reading (10 marks)

The Grade Six Eco Club wanted to make a quiet corner behind the library. First, the pupils asked their class teacher for permission. On Friday they collected dry leaves and removed litter with gloves. An adult checked the ground for sharp objects before they began. The pupils planted four small trees. They made a watering rota so that each group had a duty. A month later, the young trees looked healthy. The club planned to measure them again at the end of the term.

Answer each question. Short accurate answers are acceptable. (2 marks each)

1. Where was the quiet corner?

2. What did the pupils ask for first?

3. Why did an adult check the ground?

4. How many trees did they plant?

5. Why did they make a watering rota?

# Writing, listening and speaking

## Task 5. Writing (10 marks)

A. Write a short message to a friend asking them to bring a watering can tomorrow. Include the place and time. (5)
B. Write about 60 words on how your class can care for the school garden. (5)

## Task 6. Listen to your teacher. (5 marks)

Your teacher will read a short message twice. Circle one answer each time.

1. Day: Thursday / Friday
2. Place: science room / library
3. Time: 2.15 / 2.30
4. Duration: 30 minutes / 60 minutes
5. If it rains: make labels / go swimming

## Task 7. Speaking (5 marks)

Describe two ways to save water at school. Give a reason for one suggestion. Ask your teacher a relevant question and respond to the answer.

Teacher: Listening ____ /5 Speaking ____ /5 Total ____ /50