THIRD-TERM / YEAR-END PRACTICE

Grade 5 English - Paper 1

Safety, the wider world and our future

Prepared by Indika Mallawarachchi | Teacher of IESD Sri Lanka

English Language Educator | Educational Content Creator

Written practice: about 60 minutes (40 marks). Teacher-led listening and speaking: about 10 minutes (10 marks). Total 50 marks.

Original EWS annual consolidation informed by the grade learning outcomes. This is not an official provincial test or final G.C.E. examination. School term allocation varies; check taught coverage with your teacher.

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Name: _____ Class: _____

Task 1. Match words and meanings. (5 marks)

Write the correct letter beside each word.

Word	Meaning
1. pedestrian ____	A. flies a plane
2. helmet ____	B. a person walking on a road
3. country ____	C. taking care to avoid danger
4. pilot ____	D. protects the head
5. careful ____	E. a nation

Language in context

Task 2. Choose the correct form. (10 marks)

1. My father _____ to work every day. (walk / walks)

2. Yesterday we _____ a safety poster. (made / make)

3. Look! The children _____ crossing the road. (is / are)

4. We must stop _____ a red light. (at / in)

5. This is _____ useful book. (a / an)

6. There _____ two buses outside. (is / are)

7. A teacher helps _____ learn. (we / us)

8. I _____ to be a nurse one day. (want / wants)

9. Please walk _____. (careful / carefully)

10. We stayed inside _____ it was raining. (because / but)

Task 3. Complete the passage. (5 marks)

Use the words in the box once each.

box: day · kind · communication · nurse · people

My dream is to be a (1) ____. I want to help sick (2) ____. I study every (3) ____. I also learn to be (4) ____ and patient. I know that good (5) ____ is important in this job.

Read and understand

Task 4. Reading (10 marks)

Last Saturday our class visited a road-safety exhibition. A police officer showed us how to use a pedestrian crossing. We watched a short film and made posters in groups. My group drew a bright helmet. After lunch we visited a map display. I found Sri Lanka and India on a large map. Before we left, each pupil received a small safety leaflet. I showed mine to my younger brother at home.

Answer each question. Short accurate answers are acceptable. (2 marks each)

1. When did the class visit the exhibition?

2. Who explained the crossing?

3. What did the writer’s group draw?

4. Name the two countries found on the map.

5. What did each pupil receive?

Writing, listening and speaking

Task 5. Writing (10 marks)

Write FIVE to SIX short sentences about a job you would like to do. Say the job, where you would work, what you would do, why you like it and one thing you can learn now.

Task 6. Listen to your teacher. (5 marks)

Your teacher will read a short message twice. Circle one answer each time.

1. Day: Tuesday / Thursday
2. Meet at: gate / hall
3. Time: 8.30 / 9.30
4. Bring: notebook / paint
5. Return: 12.00 / 2.00

Task 7. Speaking (5 marks)

Describe one safe habit on the way to school and explain why it helps. Then ask for clarification politely if your teacher gives an instruction you do not understand.

Teacher: Listening ____ /5 Speaking ____ /5 Total ____ /50