Grade 10 English

First-term revision | Practice paper 01

A helpful community

EWS original practice - Units 1-4: People, On Your Way, Travel and Let's Talk. Check your school's term plan. This is not an official examination paper.

Name: _____ Class: _____

Paper I: 1 hour - 40 marks | Paper II: 2 hours - 60 marks

Attempt all 14 tests. Write your answers in the spaces provided. Use additional paper if necessary. Suggested total time: 3 hours.

උපදෙස්: කියවා සියලු ප්‍රශ්නවලට පිළිතුරු ලියන්න; අවශ්‍ය නම් අමතර කඩදාසි භාවිත කරන්න.

Test 1: Complete the dialogue [5 marks]

කොටුවේ ඇති සුදුසු වචන යොදා සංවාදය සම්පූර්ණ කරන්න; එක් වචනයක් අමතරව දී ඇත.

Use each required word once. There is one extra word.

Word bank: library | Saturday | help | centre | morning | ticket

A: Where is the community (1) _____?

B: It is next to the public (2) _____.

A: Can we go there on (3) _____?

B: Yes. It opens at nine in the (4) _____.

A: Thank you for your (5) _____.

Test 2: Choose the correct answer [5 marks]

දී ඇති විකල්ප අතරින් නිවැරදි පිළිතුර තෝරන්න.

1. My neighbour _____ at the hospital. (work / works)

2. The two friends thanked _____ for the help they had given. (each other / one other)

3. The driver spoke _____ to the visitor. (polite / politely)

4. We saw a _____ of cattle in the field. (herd / pack)

5. You _____ follow the safety instructions. (ought to / ought)

Paper I | continued

Test 3: Read a table [5 marks]

වගුව භොඳින් බලා එහි තොරතුරු අනුව පිළිතුරු ලියන්න.

Use the table to complete or answer each item. Each item is worth 1 mark.

Service	Day	Opens	Closes
Library	Monday	8.00 a.m.	4.00 p.m.
Youth club	Wednesday	2.00 p.m.	5.00 p.m.
Help desk	Saturday	9.00 a.m.	12.00 noon

1. The library opens at _____.

2. The youth club meets on _____.

3. The help desk closes at _____.

4. Which service opens earliest? _____

5. How long is the youth club open? _____

Test 4: Match extracts and headings [5 marks]

සෑම පාඨ කොටසක්ම සුදුසු මාතෘකාව සමඟ ගළපා අදාළ අකුර ලියන්න.

Write the correct letter beside each extract. Use each letter once.

A. A new place to read

B. Kindness on the road

C. A change of plan

D. A safe crossing

E. Young speakers

1. Students gave short talks at the English club. (___)

2. A volunteer carried an elderly passenger's bag. (___)

3. The school opened its new library on Monday. (___)

4. Heavy rain meant that the walk was postponed. (___)

5. The council painted a pedestrian crossing near the school. (___)

Paper I | notices and notes

Test 5: Read a notice [5 marks]

දැන්වීම හොඳින් කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

COMMUNITY WALK
Organised by the Green Club
Date: 18 February
Meet: school gate at 7.30 a.m.
Destination: Lake Park
Bring: water and a cap
Contact: club secretary

1. Which club organised the walk?

2. On what date is it?

3. Where should students meet?

4. What time should they meet?

5. Name ONE thing to bring.

Test 6: Write a note [5 marks]

දී ඇති උපදෙස් අනුව වචන පනහක පමණ කෙටි පණිවිඩයක් ලියන්න.

Write a note to your friend asking to borrow a dictionary for an English activity. Say why you need it, when you will collect it and when you will return it.

Use about 50 words.

Paper I | reading and short writing

Test 7: Read and answer [5 marks]

දී ඇති පාඨය හොඳින් කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

On Monday, Kavindi noticed that a new student was sitting alone. She invited him to join her group. His name was Imran, and he had moved from Kandy. The group showed him the library and explained the school timetable. By lunchtime, Imran was smiling and talking to his new friends.

1. Who was sitting alone?

2. Who invited him to join the group?

3. Where had he moved from?

4. Name ONE thing the group showed or explained.

5. Was Imran happier by lunchtime?

Test 8: Write a short paragraph [5 marks]

දී ඇති මාතෘකාව අනුව වචන හතළිහත් පනහත් අතර කෙටි ඡේදයක් ලියන්න.

A person who helps my community

Use about 40-50 words.

END OF PAPER I - 40 MARKS

Paper II | language use

Suggested time: 2 hours | 60 marks

Test 9: Use the correct word form [5 marks]

වාක්‍යයට ගැළපෙන ලෙස වරහන් තුළ ඇති වචනයේ රූපය වෙනස් කර ලියන්න.

Change the word in brackets to complete each sentence.

1. Our teacher gave a clear _____ of the route. (explain)
2. The guide spoke _____ so everyone could hear. (clear)
3. We thanked the _____ at the help desk. (assist)
4. It is _____ to cross when the light is red. (danger)
5. The pupils waited _____ for their turn. (patient)

Test 10: Report what people said [10 marks]

කථිකයාගේ නමින් ආරම්භ කර කාලය සහ සර්වනාම අවශ්‍ය පරිදි වෙනස් කර වක්‍ර කථනයෙන් ලියන්න.

Report each statement later. Begin with the speaker's name + said that. Make the usual tense and pronoun changes. Each sentence is worth 2 marks.

1. Nimali: "I am ready."

2. Ravi: "I live near the school."

3. The boys: "We are tired."

4. Amal: "I can help."

5. Sithumi: "I have a map."

Paper II | language and poetry

Test 11: Complete a passage [10 marks]

කොටුවේ ඇති වචන යොදා පාඨයේ හිස්තැන් පුරවන්න; එක් වචනයක් භාවිත කළ හැක්කේ දී ඇති වාර ගණනට පමණි.

Use the words in the bank. Each occurrence may be used once. Repeated words are printed more than once. Each blank is worth 1 mark.

Word bank: quietly | because | for | to | and | us | to | and | at | a

Our class planned a visit (1) _____ the community centre. We met (2) _____ the school gate. Each pupil carried (3) _____ notebook. Our teacher asked (4) _____ to walk in pairs. A volunteer welcomed us (5) _____ showed us the reading room. The room was bright (6) _____ clean. We spoke (7) _____ so that we would not disturb the readers. After the visit, we returned (8) _____ school. We were happy (9) _____ we had learnt something useful. We thanked our teacher (10) _____ arranging the visit.

Test 12: Read an original poem [10 marks]

කවිය හොඳින් කියවා එහි තොරතුරු අනුව ප්‍රශ්නවලට පිළිතුරු ලියන්න.

A stranger waits beside the gate,
A heavy bag upon the ground.
A child says, "Come, I will not be late,"
And walks with him where help is found.
A little time, a gentle word,
Can make a lonely person heard.

1. Where is the stranger waiting?

2. What is on the ground?

3. Who offers help?

4. Find a word that rhymes with "ground".

5. What TWO small things does the poem value?

Paper II | reading comprehension

Test 13: Read and answer [10 marks]

දී ඇති පාඨය හොඳින් කියවා ප්‍රශ්නවලට පිළිතුරු ලියන්න.

The bus stop near Lake School had no clear timetable. New passengers often asked shopkeepers when the next bus would arrive. The school English club decided to help. First, the students interviewed ten passengers and wrote down their difficulties. Next, they asked the transport office for the correct bus times. They checked the information twice before making a simple notice. The notice used large letters and included a map of the nearby roads. The students did not fix the notice to the bus shelter immediately. They first obtained permission from the local council. After the notice was displayed, passengers found it easier to choose the right bus. However, one bus time changed the following month. The club then chose two students to check the timetable every Friday. The project taught them that useful information must also be kept up to date.

1. Why did passengers ask shopkeepers for help? (2 marks)

2. How many passengers did the students interview? (1 marks)

3. Who supplied the correct bus times? (1 marks)

4. Name TWO features of the notice. (2 marks)

5. Whose permission did the club obtain? (1 marks)

6. How often would the two students check the timetable? (1 marks)

7. Explain the main lesson of the project. (2 marks)

Paper II | extended writing

Test 14: Write for a purpose [15 marks]

දී ඇති උපදෙස් අනුව වචන එකසිය පනහත් දෙසීයත් අතර ප්‍රමාණයකින් ඡේදවලට බෙදා ලියන්න.

Write a letter to a friend about a community activity you took part in. Include when and where it happened, what you did, a difficulty you faced and what you learnt.

Use 150-200 words. Plan briefly, write in paragraphs and check your work.

END OF PAPER II - 60 MARKS | TOTAL: 100 MARKS