Worksheet 01 - Separate answers

Introductions, clarification and friendly conversation

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Teacher guide - English and Sinhala teaching instructions

මෙය ගුරුවරයා සඳහා වෙනම පිළිතුරු සහ ආදර්ශ කතාබහ ඇතුළත් මාර්ගෝපදේශයකි. සිසු පත්‍රය කරන අතරතුර මෙය නොපෙන්වන්න.

Say: "Try your own answer first. A natural answer can be different from the model. We will check the meaning, politeness and clarity together."

මුලින් ඔබේම පිළිතුර දෙන්න. ආදර්ශ පිළිතුරට වඩා වෙනස් පිළිතුරක් වුවත් අර්ථය නිවැරදි නම් පිළිගත හැක. අර්ථය, ආචාරශීලී බව සහ පැහැදිලි බව පරීක්ෂා කරන්න.

A. Controlled answers (1-5)

1. name | 2. in | 3. repeat | 4. spell | 5. meet

B. Model responses (6-10)

6. Hi, Imran. I am Nadeesha. Nice to meet you.

7. Could you repeat the question, please?

8. Could you speak a little more slowly, please?

9. This is my friend Sahan. We study together.

10. I am from Matara, but I live in Battaramulla now.

Correct one useful error

Weak form: My name Ruwani.
Improved form: My name is Ruwani.

Ask the learner to say the improved form, then make a new sentence with different details.

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Timing, feedback and homework

Suggested 45 minutes: warm-up 5; A 5; B 10; C 15; D and feedback 10. Give one specific strength and one useful correction. Homework: practise one role-play with a new partner and change three details.

හොඳින් කළ කරුණක් සහ නිවැරදි කළ යුතු කරුණක් කියන්න. ගෙදරදී වෙනත් හවුල්කරුවෙකු සමඟ කතාබහක් පුහුණු වී විස්තර තුනක් වෙනස් කරන්න.

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Worksheet 01 - Speaking models

C. Model role-plays (11-13)

These are examples, not scripts to memorise. Accept other relevant, polite and accurate language.

11. Model dialogue

A: Hello. I am Ruwani. What is your name?
B: I am Ahamed. Nice to meet you.
A: Where are you from?
B: I am from Kandy. How about you?
A: I live in Koswatte. I want to speak confidently at work.
B: I want to speak with visitors.

12. Model dialogue

A: Could you spell the teacher’s surname, please?
B: M-A-L-L-A-W-A-R-A-C-H-C-H-I.
A: Does it begin with M?
B: Yes, M.
A: Thank you. Let me check what I have written.
B: Of course.

13. Model dialogue

A: Hello. I am your new neighbour, Sahan.
B: Welcome. I am Priya.
A: Is there a grocery shop nearby?
B: Yes, there is one beside the bus stop.
A: Thank you. It was nice meeting you.
B: You too. Have a good day.

D. Model short talks (14-15)

14. My name is Ruwani. I live in Koswatte with my family. I enjoy reading short stories and growing flowers. I am learning English because I want to speak more confidently with other people. I practise for ten minutes every day.

15. When I do not understand someone, I stay calm and ask for help. I can say, “Could you repeat that, please?” If the person is speaking quickly, I say, “Could you speak a little more slowly?” Then I check the meaning in my own words.

Simple feedback: meaning / clarity / interaction / politeness. Record Need help, Improving or Confident for each. This is a classroom practice check, not an official examination score.

Everyday conversations: make the meaning clear

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Model: Excuse me, does this bus go to Battaramulla? Where should I get off for the library, please? The helper should give information only if known, or suggest asking the conductor.

2. Model: Excuse me, I asked for an A4 exercise book, but this one is A5. Could I exchange it for an A4 book, please? Accept another clearly stated size without blaming the assistant.

3. Model: Shall we meet outside the town library on Saturday at 10 a.m.? Does that time suit you? Accept another specific safe public meeting arrangement.

4. Model: Could you say that again more slowly, please? Did you say ten o'clock? The confirmation should match the partner's actual message.

Explain, respond and keep a conversation going

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Model: Yesterday I went to the library to return two books. The librarian helped me find a short story. Follow-up: What kind of story did you choose? Accept truthful alternatives.

2. Model: I cannot attend tomorrow because I have another appointment. Could you tell me which worksheet to complete before the next class? A detailed personal explanation is not required.

3. Model: I enjoy walking because it helps me relax. What do you like doing in your free time? Follow the partner's reply with a relevant question.

4. Model: Successful expression: Could you say that again, please? Improvement: Yesterday I went to the library, rather than 'Yesterday I go'. The review should reflect the learner's actual attempt.

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