Spoken English for School Students

Paper 1 - Student paper

Free original EWS skills practice | A1-A2 | 20 practice marks

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Useful language - 10 marks

Choose the correct expression. Each answer earns 2 marks.

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1. May I ___ your ruler? (borrow / lend) [2 marks]

2. I did not ___ the question. (understand / understood) [2 marks]

3. We have English ___ Tuesday. (on / at) [2 marks]

4. Please ___ your books. (open / opening) [2 marks]

5. I am interested ___ science. (in / on) [2 marks]

B. Make it your own - 10 marks

Say each answer aloud, then write it. Each task earns 5 marks.

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1. Ask your teacher for help with a question. Explain what you have tried. [5 marks]

2. Invite a classmate to study with you. Suggest a day, place and subject. [5 marks]

Speak at school: ask, help and join in

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Work with a classmate. Use fictional names. Speak your answer, then make short notes if helpful.

1. A new student joins your class. Greet them, introduce yourself and ask one friendly question that does not request private information.

2. You missed an instruction about homework. Ask your teacher which task to do and when to submit it.

3. Invite a classmate to join a reading activity after school. Give the place and time. Let them accept or decline politely.

4. Your group has two ideas for a poster. Say which you prefer, give one reason and invite another opinion.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

Tell a story and solve a small problem

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Aim for a beginning, a clear sequence and an ending. A fictional story is welcome.

1. Tell a four-sentence story using these events: a pupil finds a pencil case; asks the teacher for help; the owner describes it; the pencil case is returned.

2. Your partner asks, 'How did they know who owned it?' Answer using the story rather than inventing an unrelated detail.

3. Two group members want to speak first. Suggest a fair plan and ask whether both agree.

4. Give your partner feedback using 'I understood ...' and 'Could you make ... clearer?' Then repeat one part of your own story.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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