Spoken English for School Students

Paper 1 - Separate answers

Free original EWS skills practice | A1-A2 | 20 practice marks

Answers, explanations and marking guidance

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Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Useful language - 10 marks

1. borrow [2 marks]

Borrow means receive something temporarily.

2. understand [2 marks]

Use the base verb after did not.

3. on [2 marks]

Use on for a day.

4. open [2 marks]

Instructions use the base verb.

5. in [2 marks]

Interested in is the correct preposition.

B. Make it your own - 10 marks

1. Model: Excuse me, Sir. I do not understand question three. I read the passage twice. Could you explain the instruction, please? [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

2. Model: Would you like to study English with me on Saturday? We can meet at the library at ten. We can practise reading first. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

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Speak at school: ask, help and join in

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Model: Hi, I am Nethmi. Welcome to our class. Would you like me to show you where we keep the books? Accept another welcoming public-topic question.

2. Model: Excuse me, which task should we do for homework? When should we hand it in? Accept a clear equivalent using suitable polite language.

3. Model: Would you like to join our reading group in the library at 2 p.m.? Reply: Yes, thank you. / Thanks for asking, but I cannot come today. Do not pressure a partner who declines.

4. Model: I prefer the picture of the library because it matches our reading topic. What do you think? Accept a different reasoned preference.

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Tell a story and solve a small problem

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Model: A pupil found a pencil case near the classroom. She gave it to the teacher. The owner described its colour and contents. The teacher checked the description and returned it.

2. The owner described the pencil case and its contents, and the teacher checked that description. Accept another answer consistent with the learner's version of the story.

3. Model: Could one person give the introduction and the other explain the first example? Then we can change roles next time. Does that work for both of you? Accept another fair workable plan.

4. Model: I understood how the pencil case was returned. Could you make the order of the last two events clearer? Feedback should refer to the actual talk and use a respectful tone.