Repeat After Me and Shadowing

Paper 1 - Separate answers

Free original EWS skills practice | A1-A2 | 20 practice marks

Answers, explanations and marking guidance

පිළිතුරු සහ ලකුණු දීමේ උපදෙස් වෙනම දක්වා ඇත. අර්ථය නිවැරදි සමාන පිළිතුරු ද පිළිගන්න.

Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Useful language - 10 marks

1. one short phrase [2 marks]

Short chunks reduce memory load.

2. meaning [2 marks]

Meaning helps you choose appropriate stress.

3. pause and repeat [2 marks]

Pause-and-repeat is a suitable first step.

4. true for you [2 marks]

Personalisation develops usable language.

5. clear words and rhythm [2 marks]

Clarity is a better beginner goal than speed.

B. Make it your own - 10 marks

1. Model: Could you / show me / the library, please? Accept another sensible place and clear word groups. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

2. Model: I usually read after school, but today I am reading before breakfast. Accept a meaningful contrast with correct present forms. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

Polite requests - apply the skill

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. one short phrase. Short chunks reduce memory load. Accept a different grammatical example that preserves the meaning or skill.

2. meaning. Meaning helps you choose appropriate stress. Accept a different grammatical example that preserves the meaning or skill.

3. pause and repeat. Pause-and-repeat is a suitable first step. Accept a different grammatical example that preserves the meaning or skill.

4. Could you / show me / the next bus stop, please? Could you / show me / the library, please? Certainly. It is beside the park. Accept equivalent accurate wording.

Role play, improve and reflect

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Accept a natural reply that answers the question and a relevant follow-up. Example: The library closes at five. Do you need directions?

2. Examples: Could you help me, please? Could you say that again more slowly, please? Accept equivalent polite requests.

3. Check the revised version for complete meaning, appropriate tense, word order and tone. Do not require the model wording.

4. Example: I can ask the bus departure time clearly. Next time I will practise saying half past and quarter past. Accept realistic specific reflection.