# Public Speaking Practice

## Paper 1 - Student paper

Free original EWS skills practice | A2-B1 | 20 practice marks

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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## A. Useful language - 10 marks

Choose the correct expression. Each answer earns 2 marks.

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1. A useful opening is: (Good morning, everyone / Listen now!) [2 marks]

2. To introduce your topic, say: (Today I would like to talk about... / That is all.) [2 marks]

3. To order ideas, use: (First, next, finally / Yesterday, maybe, blue) [2 marks]

4. To give a reason, use: (because / however at) [2 marks]

5. A clear closing is: (Thank you for listening / I forgot everything.) [2 marks]

## B. Make it your own - 10 marks

Say each answer aloud, then write it. Each task earns 5 marks.

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1. Prepare a 60-second talk on keeping your classroom clean. Include an opening, two practical actions and a closing. [5 marks]

2. Give the talk again. Mark one pause with / and underline two words you want to stress. Explain your choice briefly. [5 marks]

# Speak for your community

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Prepare a one-minute talk asking classmates to help keep a bus stop clean. Use a respectful tone and realistic suggestions.

1. Write an opening that names the problem without blaming a whole group of people. Include a greeting.

2. Give two practical actions and a reason for each. Consider safety and ask an adult organiser about permission before arranging a clean-up.

3. Write one sentence connecting your first action to your second. Then write a closing request.

4. Say the talk aloud. Mark two meaningful pauses in your notes and underline the words carrying your main message.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

**Indika Mallawarachchi**
WhatsApp 0703 101 101

www.englishwithasmile.lk
info@englishwithasmile.lk

# Handle questions and unexpected moments

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Work with a partner. Take turns as speaker and listener. Use your own words; short clear answers are welcome.

1. A listener asks, 'Why should students help?' Answer with one reason and one example, without making a claim you cannot support.

2. You forget your next point. Write a calm phrase that helps you continue. Practise using it naturally.

3. Give a 30-second unprepared thank-you to a library volunteer. Include what the person did, how it helped and a final thanks.

4. Ask your partner for one strength and one change. Record the feedback, then repeat your opening with that change.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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WhatsApp 0703 101 101

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