Public Speaking Practice

Paper 1 - Separate answers

Free original EWS skills practice | A2-B1 | 20 practice marks

Answers, explanations and marking guidance

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Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Useful language - 10 marks

1. Good morning, everyone [2 marks]

A greeting establishes a polite opening.

2. Today I would like to talk about... [2 marks]

This tells listeners the topic.

3. First, next, finally [2 marks]

These expressions signpost order.

4. because [2 marks]

Because explains why.

5. Thank you for listening [2 marks]

A short closing signals the end.

B. Make it your own - 10 marks

1. Model: Good morning, everyone. Today I would like to talk about a clean classroom. First, we can put waste in the correct bins. Next, we can share a short cleaning rota. These small actions keep our room pleasant. Thank you for listening. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

2. Model: Keep our classroom CLEAN / and put waste in the correct BINS. Pause between ideas; stress the key message. Any sensible pauses and meaningful stress are acceptable. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

Speak for your community

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Model: Good morning, everyone. Some litter has collected near our bus stop. Today I would like to suggest a simple way we can help.

2. Model: We can carry our own litter until we find a bin, so it does not blow into drains. We can ask an adult organiser to arrange a safe clean-up with the local authority's permission. We should not handle sharp waste.

3. Model transition: Along with changing our daily habits, we can support a supervised clean-up. Closing: Please keep your own litter with you and speak to our organiser if you would like to help. Thank you.

4. Accept pauses between complete ideas and emphasis on key actions such as carry our litter and supervised clean-up. Give feedback on whether the listener can identify the request.

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Handle questions and unexpected moments

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Model: We use the bus stop too, so our habits affect the shared space. For example, keeping our snack wrappers until we find a bin prevents those wrappers from becoming litter.

2. Model: Let me return to our main idea. There is one more practical step we can take. A short pause and a glance at notes are acceptable.

3. Model: Thank you for helping us find books for our reading group. Your suggestions helped us choose stories at the right level. We appreciate your time and patience.

4. Model feedback: Your request was clear. Pause after the greeting so the audience can settle. Feedback must describe what was actually heard; accept another specific strength and useful change.

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