PTE Academic: Reading and Summary Skills

Paper 1 - Student paper

Free original EWS skills practice | PTE Academic skill practice | 20 practice marks

A short selected-skills paper, not a full PTE test. It does not simulate microphone timing or automated scoring.

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Reading: choose the word - 5 marks

Choose the correct word for each sentence. Each earns 1 mark.

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1. Community gardens ___ regular care. (require / requires) [1 mark]

2. Residents can learn ___ each other. (from / by to) [1 mark]

3. A rota helps the group ___ tasks. (share / sharing) [1 mark]

4. Success depends ___ cooperation. (on / at) [1 mark]

5. A ___ plan can prevent confusion. (clear / clearly) [1 mark]

B. Reading: put the sentences in order - 5 marks

Write the letters in a logical order. This task earns 5 marks.

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1. A. Finally, they watered the newly planted seeds.
B. First, the residents chose a sunny area.
C. After preparing the soil, they planted vegetables.
D. They then removed weeds and prepared the soil. [5 marks]

C. Summarize written text - 10 marks

Read the passage. Write ONE sentence of 5-75 words summarising its main points. Suggested time: 10 minutes.

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Community gardens can provide fresh food and a shared place to meet. Their success depends on regular care, access to water and clear agreements about work. When residents plan together, they can divide tasks fairly and learn from each other. However, a garden may struggle if only a few people do all the work. A simple rota and regular meetings can help a group maintain its project.

1. Write your summary below. [10 marks]

Responding to a situation

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Untimed language preparation for clear, appropriate spoken responses. This worksheet does not reproduce computer delivery or Pearson scoring. Say each response before making notes.

1. You are working on a group assignment. A teammate has not sent the section needed for tomorrow's meeting. Politely explain the problem, ask when it can be sent and suggest a useful next step.

2. A university workshop has moved to another room, but you cannot find the new location. Ask a staff member for help. Mention the workshop and check that you have understood the directions.

3. Improve these three sentences: (a) Send it now! (b) I no understand the room. (c) You can help me?

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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Summarising a short discussion

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Read this original dialogue as preparation. In a real listening task the input is heard; reading a transcript is not a listening test. Practise first with notes, then speak without reading full sentences.

1. Asha: We should keep the study room open later before exams. Some students cannot find a quiet place at home. Ben: That would help, but we need someone to supervise it. We cannot expect staff to work extra hours without a plan. Chen: Could we try two evenings a week first and count how many people come? Asha: Yes, and students could sign up in advance. Ben: A short trial would show whether the extra cost is worthwhile.
Write the main proposal, the concern and the suggested compromise.

2. Give a spoken summary of the discussion in your own words. Include how the speakers' ideas connect. Do not invent a final decision about permanent opening.

3. Choose the more accurate summary and explain: A. Everyone agreed that the room would open every night permanently. B. The group considered a limited trial to assess demand and costs.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.