PTE Academic: Reading and Summary Skills

Paper 1 - Separate answers

Free original EWS skills practice | PTE Academic skill practice | 20 practice marks

A short selected-skills paper, not a full PTE test. It does not simulate microphone timing or automated scoring.

Answers, explanations and marking guidance

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Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Reading: choose the word - 5 marks

1. require [1 mark]

A plural subject takes require.

2. from [1 mark]

Learn from someone.

3. share [1 mark]

Help + object + base verb is valid.

4. on [1 mark]

Depend on is the correct phrase.

5. clear [1 mark]

An adjective modifies plan.

B. Reading: put the sentences in order - 5 marks

1. B - D - C - A [5 marks]

Award 1 for each correct position and 1 for the complete correct sequence.

C. Summarize written text - 10 marks

1. Model: Community gardens can provide food and social benefits, but they need water, regular care and fair task-sharing supported by a rota and meetings. [10 marks]

EWS feedback rubric: 4 marks for the main benefits and requirements, 3 for one grammatical sentence within 5-75 words, and 3 for clear vocabulary and accurate meaning. This is not Pearson's official scoring scale.

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Responding to a situation

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Model: Hi, I am putting our sections together for tomorrow's meeting, but I have not received yours yet. Could you let me know when you can send it? If you need more time, please send your main points this afternoon so we can prepare the discussion. Feedback: include the situation, a clear request and a practical next step; use polite, intelligible language.

2. Model: Excuse me, I am looking for the study-skills workshop. I was told that the room has changed. Could you tell me where it is now? Thank you. So I should go upstairs and turn left at the office, is that correct? Directions are only an illustrative exchange, not details supplied in the prompt.

3. (a) Could you send it as soon as possible, please? (b) I do not understand which room to go to. (c) Could you help me, please? Accept equivalent accurate polite forms.

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Summarising a short discussion

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Proposal: keep the study room open later before exams. Concern: supervision, staffing and extra cost. Compromise: a trial on two evenings each week, with advance sign-up and attendance counts to judge usefulness.

2. Model: The speakers discuss opening the study room later before exams because some students lack a quiet place at home. Ben supports the benefit but raises concerns about supervision and staffing costs. Chen proposes a two-evening weekly trial with attendance monitoring. Asha adds advance sign-up, and Ben agrees that a trial could test whether the cost is worthwhile. Feedback: include all three views, the link between them and the proposed trial; do not claim permanent approval.

3. B. The conversation supports a limited trial, not permanent opening every night.