Learning with Short Scenes

Paper 1 - Separate answers

Free original EWS skills practice | A1-A2 | 20 practice marks

Answers, explanations and marking guidance

පිළිතුරු සහ ලකුණු දීමේ උපදෙස් වෙනම දක්වා ඇත. අර්ථය නිවැරදි සමාන පිළිතුරු ද පිළිගන්න.

Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Useful language - 10 marks

1. a short clear exchange [2 marks]

A short clear exchange is manageable.

2. the situation [2 marks]

Context supports meaning.

3. who can say them to whom [2 marks]

Register and relationship affect suitability.

4. take both roles [2 marks]

Role play creates speaking practice.

5. meaning and suitable context [2 marks]

Adapt the phrase to your own situation.

B. Make it your own - 10 marks

1. Answers: Is this seat free? Is this the bus to Galle? Give credit for an appropriate polite opening. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

2. Model: A: Excuse me, is this the train to Matara? B: No, it goes to Kandy. A: Which platform is for Matara? B: Please ask at the information desk. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

An original station scene - apply the skill

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. a short clear exchange. A short clear exchange is manageable. Accept a different grammatical example that preserves the meaning or skill.

2. the situation. Context supports meaning. Accept a different grammatical example that preserves the meaning or skill.

3. who can say them to whom. Register and relationship affect suitability. Accept a different grammatical example that preserves the meaning or skill.

4. A: Which train goes to Galle? B: The next train. A: Which platform? B: Platform two. A: Did you say two? B: Yes, platform two. Accept equivalent accurate wording.

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Role play, improve and reflect

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Accept a natural reply that answers the question and a relevant follow-up. Example: The library closes at five. Do you need directions?

2. Examples: Could you help me, please? Could you say that again more slowly, please? Accept equivalent polite requests.

3. Check the revised version for complete meaning, appropriate tense, word order and tone. Do not require the model wording.

4. Example: I can ask the bus departure time clearly. Next time I will practise saying half past and quarter past. Accept realistic specific reflection.

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