Spoken English for Kids

Paper 1 - Student paper

Free original EWS skills practice | Pre A1-A1 | 20 practice marks

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Useful language - 10 marks

Choose the correct expression. Each answer earns 2 marks.

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1. What is your name? - ___ name is Saman. (My / Me) [2 marks]

2. How old are you? - I ___ eight. (am / is) [2 marks]

3. This is ___ book. (my / I) [2 marks]

4. I have two ___. (pencils / pencil) [2 marks]

5. May I come ___? (in / under) [2 marks]

B. Make it your own - 10 marks

Say each answer aloud, then write it. Each task earns 5 marks.

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1. Say four sentences about yourself: your name, age, town and favourite food. [5 marks]

2. Ask a friend their name and age. Then say hello and goodbye politely. [5 marks]

Little conversations: look, listen and speak

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

An adult may read the instructions. Use a book, a pencil and a bag. Children can speak, point or act; writing is optional.

1. Say hello to your partner. Say a name you would like to use for the game. Ask your partner's name.

2. Choose a book or pencil. Name it and say its colour. Ask your partner to point to it.

3. Adult: place the pencil in the bag, then beside the bag. Child: say or show where the pencil is each time.

4. Pretend you need the pencil. Ask for it politely. When your partner gives it to you, say thank you.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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Little conversations: choose and tell

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Use a comfortable pace. A child may draw or point before saying a word or a short sentence. An adult can write notes for the child.

1. Choose a game or activity you like. Name it. Your partner asks, 'Who do you play with?' Give a true or pretend answer.

2. Listen and act. Adult: say 'Pick up the book. Open it. Close it.' Child: do one action at a time.

3. Pretend a toy is lost. Ask, 'Where is my toy?' Your partner hides or places it where both can see. Answer with 'in', 'on' or 'beside' and the name of the place.

4. Tell your partner two things about your pretend toy, then say goodbye. Adult: name one thing the child did well.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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