Spoken English for Kids

Paper 1 - Separate answers

Free original EWS skills practice | Pre A1-A1 | 20 practice marks

Answers, explanations and marking guidance

පිළිතුරු සහ ලකුණු දීමේ උපදෙස් වෙනම දක්වා ඇත. අර්ථය නිවැරදි සමාන පිළිතුරු ද පිළිගන්න.

Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Useful language - 10 marks

1. My [2 marks]

My shows whose name it is.

2. am [2 marks]

Use am with I.

3. my [2 marks]

Use my before a noun.

4. pencils [2 marks]

Use a plural noun after two.

5. in [2 marks]

Come in asks to enter.

B. Make it your own - 10 marks

1. Model: My name is Saman. I am eight. I live in Kotte. I like rice. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

2. Model: Hello! What is your name? How old are you? It is nice to meet you. Goodbye! [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

Little conversations: look, listen and speak

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Model: Hello! I am Ravi. What is your name? Accept Hi, a chosen fictional name and a clear equivalent question. Do not require private details.

2. Model: This is a pencil. It is blue. Point to the pencil, please. The colour must match the real object. Accept naming and pointing if the child is not yet ready for full sentences.

3. First: in the bag. Second: beside the bag. Accept pointing that shows the correct location. Model the phrase after the child's attempt.

4. Model: A pencil, please. / May I have the pencil, please? Then: Thank you. Accept other polite understandable requests.

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Little conversations: choose and tell

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Model: I like catch. I play with my sister. Accept a different suitable activity or a short answer such as 'My friend'.

2. Expected actions: lift the book, open it, close it in that order. Give one instruction at a time and repeat neutrally if needed. Use an accessible equivalent movement when appropriate.

3. Model: Where is my toy? It is on the chair. The answer must match the chosen position. Accept a phrase such as 'On the chair'.

4. Model: It is a car. It is red. Goodbye! Adult feedback: You asked politely for the pencil. Accept appropriate features of the child's chosen toy and feedback based on observed effort.

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