Elocution and Clear Reading

Paper 1 - Separate answers

Free original EWS skills practice | A1-A2 | 20 practice marks

Answers, explanations and marking guidance

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Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Useful language - 10 marks

1. What is your NAME? [2 marks]

Meaningful word groups improve clarity; accent does not need to imitate a native speaker.

2. teacher [2 marks]

Teacher has two syllables.

3. TAble [2 marks]

The first syllable is stressed in table.

4. After a complete idea [2 marks]

Pause to support meaning.

5. a comfortable pace [2 marks]

A comfortable pace helps listeners follow.

B. Make it your own - 10 marks

1. Reading should preserve meaning with a natural pause after nine. Answer: It opens at nine. Award task marks for clear delivery and the correct detail. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

2. Accept meaningful line-end pauses and stress on important words such as morning, bird, bag and smile. Do not penalise a Sri Lankan accent when the words are intelligible. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

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Read for meaning and expression

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. She is likely at school: the bell and playground are clues. The passage does not name the exact school or location, so this is an inference.

2. Model: The rain STOPPED / just before the bell. / Maya looked at the WET playground. Stress can highlight the change in weather and its effect. Accept other meaning-based choices.

3. A calm suggestion better fits the smile. A gentler tone and a comfortable pace can convey it; an impatient reading may sound sharper and faster. Accept another clear explanation grounded in the passage.

4. Main suggestion: wait there until the path is clear. A useful review identifies an actual unclear word or phrase and rehearses it in context, without requiring imitation of another accent.

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Verse, word stress and a fresh reading

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. gate / wait; side / wide. Judge audible rhyme, not spelling alone.

2. lantern: 2; together: 3; evening: commonly 2, with 3 also heard in careful or regional speech. Do not mark an accepted pronunciation wrong.

3. Model: pause after 'Please wait' and after 'side by side'; emphasise friend and together. These choices highlight companionship. Accept different choices supported by the meaning.

4. Deadline: Friday. If more time is needed: speak to the librarian. Assess clear word groups and correct meaning, not speed or a particular accent.