Grade 7: Learning from a Mistake

Paper 1 - Student paper

Free original EWS skills practice | Grade 7 | 20 practice marks

Independent English language skills practice. Confirm the exact Pearson qualification and paper code before using an exam-specific mock.

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Read and understand - 5 marks

Read the text and answer the five questions. Each earns 1 mark.

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When Leena offered to design the class poster, she thought the task would be easy. She chose pale yellow letters on a white background. From her desk, the title looked attractive, but her teacher could not read it from the back of the room. Leena changed the title to dark blue and reduced the amount of text. Her second version looked simpler, yet it was much easier to understand. She realised that a poster must work for its audience.

1. What did Leena offer to design? [1 mark]

2. What was the first colour combination? [1 mark]

3. What problem did the teacher notice? [1 mark]

4. Give one change Leena made. [1 mark]

5. What lesson did she learn? [1 mark]

B. Language practice - 5 marks

Choose or write the correct answer. Each earns 1 mark.

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1. She ___ the poster now. (is making / make) [1 mark]

2. You ___ check the title before printing. (should / should to) [1 mark]

3. This title is ___ than the old one. (clearer / clearest) [1 mark]

4. I changed the colour ___ it was hard to read. (because / but) [1 mark]

5. There is not ___ space for another picture. (enough / many) [1 mark]

C. Write for a purpose - 10 marks

Write 100-120 words advising your class on making a clear poster. Include an example and a reason for each main suggestion.

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1. Write your response below. [10 marks]

Extra practice: evidence and inference

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Read: When the class announced a second-hand book exchange, few pupils brought books on the first day. A survey showed that some had not understood whether they would get their own books back. The organisers replaced the word swap with a short explanation: books are exchanged permanently, and nobody has to take part. They also set up a borrowing shelf for pupils who preferred to keep their books. More pupils joined the following week.

1. What misunderstanding did the survey reveal?

2. Explain why the organisers added a borrowing shelf.

3. How does nobody has to take part affect the message?

4. Does the passage prove the new explanation alone caused the increase? Explain.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

Extra practice: write for a younger audience

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Situation: A younger class will join the book exchange. Explain the difference between permanently exchanging a book and temporarily borrowing one.

1. Rewrite for younger pupils: Participation is entirely voluntary.

2. Write one sentence explaining a permanent exchange without using the word swap.

3. Write a 100-120 word notice for the younger class. Explain both choices, how to join and one care rule. Invent clear event details.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

Indika Mallawarachchi
WhatsApp 0703 101 101

www.englishwithasmile.lk
info@englishwithasmile.lk