Grade 6: A Helpful Notice

Paper 1 - Separate answers

Free original EWS skills practice | Grade 6 | 20 practice marks

Independent English language skills practice. Confirm the exact Pearson qualification and paper code before using an exam-specific mock.

Answers, explanations and marking guidance

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Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Read and understand - 5 marks

1. Thursday at 3.30. [1 mark]

Use the information in the passage.

2. A notebook. [1 mark]

Use the information in the passage.

3. Tools. [1 mark]

Use the information in the passage.

4. One is shaded; the other receives morning sunlight. [1 mark]

Use the information in the passage.

5. How light affects growth. [1 mark]

Use the information in the passage.

B. Language practice - 5 marks

1. read [1 mark]

Read is the past form here; its spoken vowel differs from the present form.

2. has [1 mark]

Use has with she.

3. on [1 mark]

Use on for a surface.

4. I read and my friend draws. [1 mark]

And joins related ideas.

5. Where is the garden? [1 mark]

Start with a capital letter and end a question with a question mark.

C. Write for a purpose - 10 marks

1. Model response:
Hi Anu,
Would you like to join our school garden club? We meet on Thursdays at three thirty in the garden behind the library. The club helps us learn how plants grow and how to care for our school environment. Next week, we will plant beans and make labels for the beds. We will also measure the plants and record their height. Please bring a notebook and a bottle of water. Tools are provided, so you do not need to bring any. I hope you can come!
Your friend,
Nimal [10 marks]

Award 4 for relevant task content, 3 for clear organisation and 3 for suitable vocabulary, grammar and punctuation. Accept equivalent correct responses.

Extra practice: read an announcement

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Leave their class number with the librarian at the library desk.

2. Games must remain in the library; they must be returned before the afternoon bell.

3. Other pupils will be reading nearby, so noise could disturb them.

4. A test period. The school is checking how the new corner works.

5. Model: Dear Librarian, I would like to suggest a word-building game for the lunchtime games corner. It can be played quietly, and it may help us learn new vocabulary. Please put the instructions beside the box so that beginners can join easily. I will keep the game in the library and return every piece before the afternoon bell. Thank you for considering my suggestion. Yours sincerely, Sam. Accept practical alternatives supported by the announcement.

Extra practice: create clear instructions

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Make a list; lend the box and record the return date; check returned books.

2. Please give me the damaged book. Accept another clear polite form, such as Could you give me the damaged book, please?

3. We wrote a clear return date so everyone knew when to return the box.

4. Model: Our shared book box helps younger pupils enjoy more stories. First, check the list and count the books before taking the box to the classroom. Next, write the return date on the borrowing sheet and show it to the teacher. Keep the books in a dry place and turn the pages carefully. Before returning the box, count the books again and tell the teacher about any damage. These checks make it easier for the next class to receive a complete set. Credit logical instructions, suitable verbs and a clear reason.