Grade 5: English Reading and Writing

Paper 1 - Separate answers

Free original EWS skills practice | Primary Grade 5 | 20 practice marks

Independent general English skills practice for learners in this grade. It is not an official Pearson paper or a claim of coverage of a particular textbook.

Answers, explanations and marking guidance

පිළිතුරු සහ ලකුණු දීමේ උපදෙස් වෙනම දක්වා ඇත. අර්ථය නිවැරදි සමාන පිළිතුරු ද පිළිගන්න.

Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Read and understand - 5 marks

1. Four o'clock. [1 mark]

Use the information in the passage.

2. Fifteen minutes. [1 mark]

Use the information in the passage.

3. He had little time before closing. [1 mark]

Use the information in the passage.

4. Whether he could renew another book online. [1 mark]

Use the information in the passage.

5. To remember or use the library website later. [1 mark]

Use the information in the passage.

B. Language practice - 5 marks

1. has [1 mark]

Use has with she.

2. visited [1 mark]

Use the past form for yesterday.

3. yellow [1 mark]

Yellow describes the flower.

4. Where is my book? [1 mark]

A question needs a capital letter and question mark.

5. I read and I write. [1 mark]

And joins related ideas.

C. Write for a purpose - 10 marks

1. Model: A library is a useful place to find books. First, ask a librarian how to join and what details you need. Next, choose a book that interests you and check its condition. Take it to the desk and note the return date. At home, keep the book clean and dry. Return it on time so that other readers can borrow it. If you need longer, ask whether you can renew it. Library staff can help you find another book at the right level. [10 marks]

Award 4 for relevant task content, 3 for clear organisation and 3 for suitable vocabulary, grammar and punctuation. Accept equivalent correct responses.

Extra practice: the missing label

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. The date and the plant name.

2. To identify the pot or its seeds accurately after the label fell off, instead of guessing.

3. A drawing of the pot and a record of the seeds.

4. Keep a second copy of records so that information can be recovered if a label or original record is lost. Accept an equivalent evidence-based answer.

5. Model: Give each project a clear title and write the date at the top of every entry. Record what you do in the order it happens. Add a labelled drawing when it helps explain the work. Keep the notebook in one safe place and make a copy of important information. This means the group can check its decisions even if a loose label is lost. Credit clear order and a relevant reason.

Extra practice: compare and recommend

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Nature club.

2. Similarity: both last an hour OR both welcome beginners. Difference: their days, places, required items or activities. Give a matched comparison, not an unsupported judgement.

3. Nature club, because pupils observe plants and draw there.

4. The nature club meets on Friday and welcomes beginners. The singular subject takes both singular verbs.

5. Model: Hi Ravi, I think you would enjoy the nature club because you like plants and drawing. It meets in the school garden every Friday from three to four. Bring a notebook so you can record what you notice. You do not need any experience because beginners are welcome. We could observe the same plant each week and compare our drawings. I like this club because we can learn outside and work together. Would you like to come with me next Friday? Best wishes, Anu. Accept another supported choice.