Grade 4: English Reading and Writing

Paper 1 - Separate answers

Free original EWS skills practice | Primary Grade 4 | 20 practice marks

Independent general English skills practice for learners in this grade. It is not an official Pearson paper or a claim of coverage of a particular textbook.

Answers, explanations and marking guidance

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Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Read and understand - 5 marks

1. It had rained. [1 mark]

Use the information in the passage.

2. The football. [1 mark]

Use the information in the passage.

3. Under the shelter. [1 mark]

Use the information in the passage.

4. Everyone was laughing. [1 mark]

Use the information in the passage.

5. To finish the game before going outside. [1 mark]

Use the information in the passage.

B. Language practice - 5 marks

1. has [1 mark]

Use has with she.

2. visited [1 mark]

Use the past form for yesterday.

3. yellow [1 mark]

Yellow describes the flower.

4. Where is my book? [1 mark]

A question needs a capital letter and question mark.

5. I read and I write. [1 mark]

And joins related ideas.

C. Write for a purpose - 10 marks

1. Model: Last Saturday, my brother and I planned to fly a kite. Then it began to rain. We put the kite away and stayed indoors. My brother found a box of old photographs. We made a family album and wrote short captions. When the rain stopped, we were still busy. Our new plan was fun too. [10 marks]

Award 4 for relevant task content, 3 for clear organisation and 3 for suitable vocabulary, grammar and punctuation. Accept equivalent correct responses.

Extra practice: a problem solved

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. At the pond.

2. One side became wet.

3. She used thicker paper OR tested the boat in a shallow bowl. Accept either supported change.

4. took; became; made.

5. Example: I tried to make a kite. It did not fly because its tail was too heavy. I asked my uncle for advice. We made a lighter tail. The kite flew above the garden. I felt pleased. Accept another coherent sequence; do not require this story.

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Extra practice: a useful invitation

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Ravi wrote it; Mina is invited.

2. Tuesday; 2 p.m.; Room 4.

3. To write a kind comment.

4. I will bring a pencil because I want to write a comment.

5. Example: Hi Amal, Please come to our reading club on Friday at 3 p.m. We will meet in the school library. We will share short stories and choose a book together. Bring your favourite storybook. I hope you can join us. Best wishes, Nila. Check that all five requested details are present.