Grade 2: English Reading and Writing

Paper 1 - Separate answers

Free original EWS skills practice | Primary Grade 2 | 20 practice marks

Independent general English skills practice for learners in this grade. It is not an official Pearson paper or a claim of coverage of a particular textbook.

Answers, explanations and marking guidance

පිළිතුරු සහ ලකුණු දීමේ උපදෙස් වෙනම දක්වා ඇත. අර්ථය නිවැරදි සමාන පිළිතුරු ද පිළිගන්න.

Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Read and understand - 5 marks

1. Mala. [1 mark]

Use the information in the passage.

2. Mimi. [1 mark]

Use the information in the passage.

3. Small. [1 mark]

Use the information in the passage.

4. In a basket. [1 mark]

Use the information in the passage.

5. Water. [1 mark]

Use the information in the passage.

B. Language practice - 5 marks

1. is [1 mark]

Use is with one cat.

2. have [1 mark]

Use have with I.

3. cats [1 mark]

Use a plural noun after two.

4. red [1 mark]

Red is a colour.

5. Mala [1 mark]

Names begin with a capital letter.

C. Write for a purpose - 10 marks

1. Model: I like cats. A cat has four legs. It can run. It drinks water. My cat is small. [10 marks]

Award 4 for relevant task content, 3 for clear organisation and 3 for suitable vocabulary, grammar and punctuation. Accept equivalent correct responses.

Extra practice: our classroom

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Tia.

2. Blue.

3. books. Two needs the plural form.

4. My pencil is red.

5. Accept an identifiable drawing and a suitable colour word or sentence, for example, My bag is green. The pencil is yellow. This is an oral skills task; the colours need not match the passage.

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Extra practice: words into sentences

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Sam.

2. Under a tree.

3. run; jump. Both name actions.

4. Sam can jump.

5. Examples: I can walk. I can sing. Accept truthful, understandable alternatives. Praise the idea first, then model any language correction.