Grade 13 / A Level: Comparing Voices

Paper 1 - Student paper

Free original EWS skills practice | Upper secondary | 20 practice marks

Original skills practice. These are EWS practice marks, not an official examination marking scale.

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Analyse language in context - 10 marks

Read the original extract. Answer each question with a detail from the text and an explanation. Each earns 2 marks.

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Text A - community announcement: Join our Saturday clean-up. Bring gloves and a reusable bottle. Together, we can make the riverside safer for everyone.
Text B - volunteer reflection: I nearly stayed at home. By noon, my arms ached and my shoes were muddy, but the clear path behind us made the morning feel worthwhile.

1. Compare the purposes of the two texts. [2 marks]

2. Explain how A addresses the audience. [2 marks]

3. Explain one feature of B's voice. [2 marks]

4. How do the time references differ? [2 marks]

5. Explain the effect of the contrast in B. [2 marks]

B. Write for audience and purpose - 10 marks

Write 220-280 words comparing how the two texts present community participation. Support your points with short quotations and explain how audience, purpose and context affect the choices.

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1. Write your response on this page and continue on another sheet if necessary. [10 marks]

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Extra practice: compare institutional and personal voices

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Text A - community centre update: "The evening study room will remain open for a further month. Users must sign in and keep calls outside. This extension responds to requests from local learners and will be reviewed using attendance records and feedback."
Text B - learner's diary: "At home, the television competed with every sentence I tried to read. Last night, I found a desk by the centre's window. For once, the page stayed in my mind. I still watched the clock for the last bus, but I finished the chapter."

1. Compare the relationship each text constructs with its audience.

2. Analyse how agency is presented in Text A.

3. Analyse how imagery and contrast shape Text B's view of studying.

4. Explain one limitation of using Text B as evidence for extending the room permanently.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

Extra practice: comparison into original writing

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Situation: The centre is reviewing evening opening. You will submit a short comparative analysis, then adapt the evidence for a public update. Treat the diary as one perspective, not a survey.

1. Write a comparative thesis that links language choices to the two purposes.

2. Write a 220-280 word comparison. Analyse language choices, audience, purpose and context, using short quotations and explaining their effects.

3. Write a 70-90 word public update preserving uncertainty and respecting the learner's privacy. Include the review method and one useful action for users.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.