Daily-Life Conversations

Paper 1 - Student paper

Free original EWS skills practice | A1-A2 | 20 practice marks

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Useful language - 10 marks

Choose the correct expression. Each answer earns 2 marks.

නිවැරදි පිළිතුර තෝරා ලියන්න.

1. A ticket to Kandy, ___. (please / now) [2 marks]

2. Does this bus ___ at Malabe? (stop / stopping) [2 marks]

3. Could you ___ me the way to the library? (tell / say) [2 marks]

4. I have ___ appointment at ten. (an / a) [2 marks]

5. Could I pay ___ card? (by / from) [2 marks]

B. Make it your own - 10 marks

Say each answer aloud, then write it. Each task earns 5 marks.

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1. At a bus stop, ask whether the bus goes to Battaramulla, ask the fare and thank the conductor. [5 marks]

2. You cannot attend a dental appointment. Ask to change it to Friday afternoon. Give a short reason. [5 marks]

A new situation - apply the skill

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Additional original EWS practice. These tasks extend the first activity; complete them before checking the separate models.

1. Complete the item, explain your choice, and write a new correct example using the same skill: A ticket to Kandy, ___. (please / now)

2. Complete the item, explain your choice, and write a new correct example using the same skill: Does this bus ___ at Malabe? (stop / stopping)

3. Complete the item, explain your choice, and write a new correct example using the same skill: Could you ___ me the way to the library? (tell / say)

4. Use the ideas in Daily-Life Conversations in a new situation. Write a clear response and explain your choices.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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Role play, improve and reflect

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Use a partner or take both roles. Record only with permission; you can practise aloud without recording.

1. Write a short reply to the other speaker in your new situation. Add one relevant follow-up question.

2. Write two polite ways to ask for help or repetition in this situation.

3. Perform your new response, then rewrite two sentences to make the meaning clearer. Underline the changes.

4. Write one thing you can now do and one specific thing to practise next time.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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