Conjunctions: Join Your Ideas

Paper 1 - Student paper

Free original EWS skills practice | A2-B1 | 20 practice marks

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Useful language - 10 marks

Choose the correct expression. Each answer earns 2 marks.

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1. I wanted to go, ___ it was raining. (but / because) [2 marks]

2. We stayed inside ___ it rained. (because / or) [2 marks]

3. Would you like tea ___ coffee? (or / so) [2 marks]

4. I was tired, ___ I went to bed. (so / although) [2 marks]

5. ___ it was late, we finished the work. (Although / Because of) [2 marks]

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B. Make it your own - 10 marks

Say each answer aloud, then write it. Each task earns 5 marks.

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1. Join these ideas in two correct ways: I studied hard. The test was difficult. Explain the difference in meaning. [5 marks]

2. Write a five-sentence account of yesterday. Use and, but, because, so and although at least once across your answer. [5 marks]

Organising a study day - apply the skill

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Additional original EWS practice. These tasks extend the first activity; complete them before checking the separate models.

1. Complete the item, explain your choice, and write a new correct example using the same skill: I wanted to go, ___ it was raining. (but / because)

2. Complete the item, explain your choice, and write a new correct example using the same skill: We stayed inside ___ it rained. (because / or)

3. Complete the item, explain your choice, and write a new correct example using the same skill: Would you like tea ___ coffee? (or / so)

4. Write connected sentences using and, but, because, so and although. Include a realistic reason and result.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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Role play, improve and reflect

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Use a partner or take both roles. Record only with permission; you can practise aloud without recording.

1. Write a short reply to the other speaker in your new situation. Add one relevant follow-up question.

2. Write two polite ways to ask for help or repetition in this situation.

3. Perform your new response, then rewrite two sentences to make the meaning clearer. Underline the changes.

4. Write one thing you can now do and one specific thing to practise next time.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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