B1 Preliminary: A Community Event

Paper 1 - Student paper

Free original EWS skills practice | B1 | 20 practice marks

Original B1 reading and writing skills practice, not a full Preliminary test.

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Read and understand - 5 marks

Read the text and answer the five questions. Each earns 1 mark.

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When the youth club announced a repair cafe, Joel expected a room full of experts fixing machines. Instead, volunteers invited visitors to learn alongside them. Some repaired torn bags, while others checked simple bicycle problems. Electrical items were handled only by qualified adults. Joel helped label tools and record which items had been repaired. By the end of the afternoon, he had learned that repairing things can also create conversations between people who rarely meet.

1. What did Joel initially expect? [1 mark]

2. How did the event involve visitors? [1 mark]

3. Who handled electrical items? [1 mark]

4. Give one job Joel did. [1 mark]

5. What social benefit did he notice? [1 mark]

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B. Language practice - 5 marks

Choose or write the correct answer. Each earns 1 mark.

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1. He expected ___ experts. (to see / seeing) [1 mark]

2. Visitors learned while volunteers ___. (were working / works) [1 mark]

3. The event ___ by the youth club. (was organised / organised) [1 mark]

4. He has lived here ___ 2020. (since / for) [1 mark]

5. Join with although: It was busy. People had time to talk. [1 mark]

C. Write for a purpose - 10 marks

Write an email of about 100 words to a friend. Describe a useful event you attended, explain what you learned and invite your friend to a similar event.

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1. Write your response below. [10 marks]

B1 reading: main messages and coherent ideas

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Independent selected-skills extension. Explain your choices after checking. This does not contain every part of a Preliminary paper.

1. Read: The community centre planned a free bicycle-repair session. At first, only three people registered. Organiser Lina thought about cancelling it. Then a local teacher shared the notice, and twelve more people signed up. Lina kept the session small enough for everyone to get help. She later said that the first low response had taught her to advertise in more than one place.
1. Why did Lina consider cancelling? 2. What changed the situation? 3. What lesson did she learn? 4. Which description fits Lina best: unwilling to adapt, willing to learn, or careless about safety? Give evidence.

2. Choose the best missing sentence.
We wanted to organise a class book exchange. First, we asked each pupil to bring one book in good condition. ___. Finally, everyone chose something new to read.
A We then sorted the books by topic on several tables.
B The bus was too crowded to stop.
C I had never tried that soup before.

3. Complete with ONE word each. Choose from: for, but, in, whether. Use each word once. 1. We have lived here ___ two years. 2. I was tired, ___ I finished my work. 3. She is interested ___ local history. 4. Please tell me ___ you can come.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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B1 writing: an article for students

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Write about 100 words. The complete model is an example, not wording to memorise. Use an extra sheet if needed.

1. A student website asks for articles: A USEFUL SKILL. What skill have you learned? How did you learn it? Why is it useful? Write your article, answering all three questions.

2. Speaking follow-up: Explain one difficulty you faced while learning a skill. Describe what helped you improve. Then ask your partner about a skill they would like to learn.

3. Revise two sentences from your writing to make their meaning clearer. Explain one change.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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