A1 Movers: words and simple meanings

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

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Name: _____ Date: _____

Free original text-based skills worksheet. This is not a complete Movers test. A helper may read instructions; keep the answer guide closed until after the attempt.

1. Match each word to a meaning. Words: 1 library; 2 farmer; 3 thirsty; 4 cloudy; 5 quietly. Meanings: A needing a drink; B without much noise; C a place with books to read or borrow; D with many clouds; E someone who grows food or keeps farm animals.

2. Choose the best word. 1. A rabbit has long (ears / hands). 2. We use a (towel / plate) to dry our hands. 3. A doctor works in a (hospital / mountain). 4. A bus driver (drives / flies) a bus. 5. When it rains, I use an (umbrella / onion).

3. Write two things you can see in a kitchen and two things you can see at school. Say your words to a partner.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

Read a story: the little plant

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Read the whole story before answering. Short answers are enough when the question asks for one detail.

1. On Friday, Sam took a small plant to school. He put it near the classroom window. The leaves were dry, so his friend Mira gave it some water. On Monday, Sam saw a new green leaf. Their teacher asked the class to look after the plant. Sam wrote the days on a chart, and each child chose a day to give it water.
1. When did Sam take the plant to school? 2. Where did he put it? 3. Why did Mira give it water?

2. 4. What did Sam see on Monday? 5. What did Sam write on the chart? 6. Who chose a day to water the plant?

3. Choose a title: A A Lost Lunch; B A Plant for Our Classroom; C A Trip by Train. Say why it is the best title.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

Build sentences and a short message

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These independent writing activities practise familiar A1 language. They do not copy the structure of a complete Movers Reading and Writing test.

1. Choose the correct word. 1. Yesterday Sam (take / took) a plant to school. 2. The children (is / are) happy. 3. There (was / were) one plant. 4. Mira is (water / watering) it now. 5. We must (look / looking) after it.

2. Put the words in order. 1. is / the / near / plant / window / the. 2. you / like / do / flowers? 3. some / needs / water / it.

3. Write a short message to a friend. Ask your friend to help with a classroom plant. Say what to do and when. Write three or four simple sentences.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

Speak, ask and tell a little story

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Use your own ideas. A partner or helper can ask the questions. You may make up safe imaginary details; do not share an address or telephone number.

1. Answer these questions aloud: What do you do after school? What food do you like? Who do you play with? What did you do yesterday? Write four short notes after speaking.

2. Tell a short story using these ideas: Saturday - park - lost ball - kind child - happy. Use at least four simple sentences. Write your story after saying it.

3. Ask your partner two questions about their story. Start one with "Where" and one with "Who". Listen to the answers.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.