A2 Flyers: A Day at the Lake

Paper 1 - Student paper

Free original EWS skills practice | A2 young learners | 20 practice marks

Original A2 skill practice, not a full Flyers test or a copy of an official task.

Name: _____ Date: _____

Suggested time: 25-40 minutes. For speaking tasks, say your response before writing. Use extra paper where necessary.

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A. Read and understand - 5 marks

Read the text and answer the five questions. Each earns 1 mark.

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On Saturday, Lucy visited a lake with her uncle. They planned to hire a boat, but the wind was too strong. Instead, they followed a path beside the water. Lucy saw a small bird with a piece of plastic near its foot. She did not touch it. Her uncle called a park worker, who carefully helped the bird. Before they left, Lucy bought a postcard from the visitor centre.

1. When did Lucy visit the lake? [1 mark]

2. Who went with her? [1 mark]

3. Why did they not hire a boat? [1 mark]

4. Who helped the bird? [1 mark]

5. What did Lucy buy? [1 mark]

B. Language practice - 5 marks

Choose or write the correct answer. Each earns 1 mark.

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1. Lucy ___ to the lake yesterday. (went / goes) [1 mark]

2. The wind was ___ strong to use a boat. (too / many) [1 mark]

3. They walked ___ the lake. (beside / between to) [1 mark]

4. Her uncle ___ a park worker. (called / call) [1 mark]

5. Choose the opposite of carefully: carelessly / quickly [1 mark]

C. Write for a purpose - 10 marks

Write a short story of 50-70 words about an outdoor visit. Include where you went, a small problem and what happened next.

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1. Write your response below. [10 marks]

A2 language: a weekend plan

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

Original reading and language extension for young learners. This selected-skills sheet does not reproduce all Flyers components or its picture tasks.

1. Complete the story using each word once: because, carefully, found, later, while.
Maya was looking for a book (1) ___ her brother packed their bags. She checked the shelf (2) ___ and (3) ___ it behind a box. They left a few minutes (4) ___. They walked to the library (5) ___ it was near their house.

2. Write one or two words. 1. Someone who teaches is a ___. 2. You go here to borrow books: a ___. 3. The opposite of noisy is ___. 4. If you cannot find your bag, it is ___. 5. The day after Friday is ___.

3. Write three questions you could ask a librarian about a children's reading club. Include a day, a time and what to bring.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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Tell a clear story

FREE EXTENDED PRACTICE - STUDENT WORKSHEET

These text prompts support story-building and speaking. They are not a copy of the official picture-based tasks. Use additional paper if you need more writing space.

1. Make a story from these events: a child prepares a picnic; dark clouds appear; the family changes its plan; they enjoy an indoor picnic. Write 60-80 words. Use past forms and give a clear ending.

2. Say your story without reading it word for word. Then answer: Why did the family change its plan? What would you take on a picnic?

3. Check your writing. Underline three past-tense verbs and circle one word or phrase that shows time.

Use an extra sheet for longer writing if needed. Check the separate guide after your attempt.

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