Pronunciation and Listening Awareness

Paper 1 - Separate answers

Free original EWS skills practice | A2-B1 | 20 practice marks

Answers, explanations and marking guidance

පිළිතුරු සහ ලකුණු දීමේ උපදෙස් වෙනම දක්වා ඇත. අර්ථය නිවැරදි සමාන පිළිතුරු ද පිළිගන්න.

Accept equivalent correct answers. For personal responses, the learner must use truthful details. These short-paper marks are for practice and are not official exam scores.

A. Useful language - 10 marks

1. vowel sound [2 marks]

They are one-syllable words with different vowels.

2. first [2 marks]

Teacher has first-syllable stress.

3. spell it clearly [2 marks]

Spelling helps resolve a specific misunderstanding.

4. say digits in small groups [2 marks]

Grouping makes details easier to follow.

5. valid [2 marks]

Intelligibility and consistent meaning matter more than imitating an accent.

B. Make it your own - 10 marks

1. Model: The ship is small. Please leave the door open. For the spoken contrasts, award credit when the intended words are distinguishable; accept different standard accents. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

2. Model: Hello, this is Nimal. Our meeting is at nine thirty in the morning. My number is [your real number]. I repeat, the meeting is at nine thirty. Use the learner's own details. [5 marks]

Award 2 for completing the task, 2 for clear meaning and suitable language, and 1 for intelligible speech or accurate punctuation.

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A clear telephone message - apply the skill

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. vowel sound. They are one-syllable words with different vowels. Accept a different grammatical example that preserves the meaning or skill.

2. first. Teacher has first-syllable stress. Accept a different grammatical example that preserves the meaning or skill.

3. spell it clearly. Spelling helps resolve a specific misunderstanding. Accept a different grammatical example that preserves the meaning or skill.

4. Hello, this is Maya. Please meet at the library at nine fifteen. Could you repeat the time, please? Accept equivalent accurate wording.

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Role play, improve and reflect

FREE EXTENDED PRACTICE - SEPARATE ANSWERS / MODELS

Models are examples. Accept other accurate responses. Give feedback on task completion, clarity and suitable language. Extension tasks are unscored unless stated.

1. Accept a natural reply that answers the question and a relevant follow-up. Example: The library closes at five. Do you need directions?

2. Examples: Could you help me, please? Could you say that again more slowly, please? Accept equivalent polite requests.

3. Check the revised version for complete meaning, appropriate tense, word order and tone. Do not require the model wording.

4. Example: I can ask the bus departure time clearly. Next time I will practise saying half past and quarter past. Accept realistic specific reflection.

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