Remember - Free Worksheet 1

Christina Rossetti | Original EWS practice, not an official examination paper.

Name: _____ Date: _____

Read the poem and the EWS lesson first. Answer using precise details. A useful response makes a point, gives evidence and explains its effect.

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1. Name the poet and the poetic form.

2. How many lines are in the poem?

3. Choose the turning word at line nine: (a) Yet (b) Never (c) Always.

4. Explain the opening request.

5. Explain the significance of holding hands.

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6. Identify the main structural division.

7. How does the final contrast alter the opening command?

8. Explain one effect of repeated remember.

9. Improve: The speaker simply stops loving the other person.

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10. Write 140-180 words: How do form and contrast develop the idea of love?

Check separately after your attempt. Other well-supported interpretations may be valid.

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