1.

Fill in the blanks using the prepositions in the box. Use each preposition only once. There is one extra preposition. **(05 marks)**

around between across near against beyond

The children gathered (1) _____ the storyteller in the library. A small lamp stood (2) _____ two piles of books. Outside, the wind pushed (3) _____ the shutters. In the story, a young traveller sailed (4) _____ a wide lake and found a village (5) _____ the shore. The children listened closely until the final sentence.

2.

Underline the most appropriate form of the verb in brackets to complete the text. **(10 marks)**

On Monday, the class (1) _____ (begins / began / beginning) a map project. Before we left school, our teacher (2) _____ (dividing / has divided / had divided) us into groups. She asked us (3) _____ (note / noted / to note) useful landmarks. We enjoyed (4) _____ (explore / exploring / explored) the neighbourhood. While one pupil (5) _____ (was measuring / has measured / measure) the path, another drew it. The finished maps (6) _____ (displays / displaying / were displayed) in the hall yesterday. Since then, several parents (7) _____ (have praised / praises / praising) our work. A clear map (8) _____ (help / helping / helps) visitors find their way. If the office approves, we (9) _____ (printed / will print / printing) more copies next week. We hope (10) _____ (add / added / to add) bus stops to the next version.

3.

Underline the most appropriate word in brackets to complete the text. **(10 marks)**

Our class adopted (1) _____ (a / an / some) empty corner of the playground. We wanted to turn (2) _____ (it's / its / it) into a quiet reading area. Two parents offered help: one brought wood and the (3) _____ (other / others / another) brought paint. The parent (4) _____ (which / who / whose) owned a workshop built a bench. We used (5) _____ (much / some / any) bright cushions to make it comfortable. (6) _____ (Although / Because / Unless) the space was small, it felt welcoming. Every child brought (7) _____ (a / an / any) favourite book. We put (8) _____ (our / ours / us) books in a covered box. A pupil (9) _____ (who / whose / whom) mother was a librarian arranged them. Soon, (10) _____ (every / all / each) the pupils wanted to read there.

4.

Underline the most appropriate word in brackets. **(05 marks)**

(1) We should _____ advantage of the free workshop. (take / do / catch / hold)

(2) The medicine must be kept out of children's _____. (arrival / reach / handing / touching)

(3) The neighbours _____ a complaint about the noise. (built / grew / did / made)

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(4) He spoke in a _____ voice so everyone could hear. (loudness / aloud / loud / loudly)

(5) The school places great _____ on punctuality. (emphasising / emphasise / emphatic / emphasis)

5.

Underline the correct word-ending in brackets. **(05 marks)**

The class prepared a colour(1)_____ (fully / ful / ness) display. The arrange(2)_____ (ing / ment / able) of the pictures was attractive. Visitors spoke warm(3)_____ (er / th / ly) about the work. Their appreciat(4)_____ (ive / ing / ion) encouraged us. The teacher said the project was a great achieve(5)_____ (ing / able / ment).

6.

Underline the option that best expresses the meaning of each sentence. **(05 marks)**

(1) The missing file came to light during the audit.

(a) It was burned. (b) It was discovered. (c) It was lost again. (d) It was moved near a lamp.

(2) Despite the delay, we arrived before noon.

(a) We arrived early enough, although delayed. (b) We arrived after noon. (c) There was no delay. (d) We cancelled the journey.

(3) The gate must remain closed at all times.

(a) It may be opened whenever convenient. (b) It opens only at noon. (c) It must always be kept closed. (d) It was closed only yesterday.

(4) Had I known about the meeting, I would have attended.

(a) I knew and attended. (b) I knew but refused to attend. (c) I attended without knowing. (d) I did not know, so I did not attend.

(5) Her explanation cleared up the confusion.

(a) It made the confusion worse. (b) It removed the misunderstanding. (c) It avoided giving information. (d) It introduced a new problem.

7.

Read the following four news items and answer (I) and (II). **(10 marks)**

(A) Community Map Published

On 7 November, a residents' group published a walking map showing the clinic, library and bus stops. Copies are free at the community hall. Volunteers checked the routes on foot before printing. The map shows steps and steep slopes so that visitors can choose a suitable route. A digital version is planned, but no release date has been announced.

(B) School Opens Clothing Repair Club

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On 18 November, a school began a clothing repair club. Members learn to sew buttons and mend small tears under the guidance of a local tailor. The aim is to help pupils use clothes for longer and reduce waste. The tailor lends basic tools. Pupils must ask an adult before using sharp equipment.

(C) Night Market Changes Lighting

On 3 November, the night market replaced its old lamps with lower-energy lights. The change followed a month of testing in one section. The manager said the new lamps use less electricity while keeping walkways bright. The market has not published the cost of the new lights or the expected financial savings.

(D) Volunteers Record Village Stories

On 25 November, volunteers began recording older residents' memories for a local history collection. Interviewees may decide which recordings can be shared publicly. The volunteers give them a copy of their own interview. The project aims to preserve everyday experiences that might otherwise be forgotten. School groups will be able to hear approved recordings at the library.

(I) Underline the most appropriate response. **(05 marks)**

(1) Why does the map show steep slopes?

(a) To discourage every visitor (b) To advertise new roads (c) To help visitors choose a suitable route (d) To record rainfall

(2) Who guides the repair club?

(a) A local tailor (b) A market manager (c) A bus driver (d) A historian

(3) What happened before all market lamps were replaced?

(a) A year-long closure (b) A month of testing (c) A public vote (d) A school interview

(4) In D, who does "them" refer to?

(a) The school groups (b) The volunteers (c) The librarians (d) The interviewees

(5) Which project began first?

(a) The map (b) The repair club (c) The lighting change (d) The story recordings

(II) Write **True**, **False** or **Not Given**. Use Not Given when the news items do not supply enough information. **(05 marks)**

(6) The map was checked by volunteers walking the routes.	
(7) A release date for the digital map has been announced.	
(8) The repair club teaches pupils to sew buttons.	
(9) The exact cost of the new market lighting is stated.	
(10) Every recorded interview lasts one hour.	

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