1.

Fill in the blanks using the prepositions in the box. Use each preposition only once. There is one extra preposition. **(05 marks)**

before beside towards over without among

We arrived at the sports ground (1) _____ the first race. Our class sat (2) _____ the pavilion. Dark clouds gathered (3) _____ the hills, but the sun soon returned. When the official called them, the runners moved (4) _____ the starting line. Everyone completed the relay (5) _____ dropping the baton, and the spectators cheered loudly.

2.

Underline the most appropriate form of the verb in brackets to complete the text. **(10 marks)**

A few weeks ago, our class (1) _____ (visited / visit / visits) a small radio studio. The presenter (2) _____ (was preparing / has prepared / prepares) a programme when we entered. She invited us (3) _____ (record / to record / recorded) a greeting. I avoided (4) _____ (spoke / speak / speaking) too quickly. Before our turn, we (5) _____ (practising / had practised / have practised) the lines twice. Our messages (6) _____ (broadcasting / were broadcast / broadcasted) that afternoon. Since the visit, I (7) _____ (have listened / listening / listen) more carefully to interviews. A good presenter (8) _____ (asks / asking / ask) clear questions. If our club gets permission, we (9) _____ (creating / will create / created) a school podcast. We want (10) _____ (to include / included / include) local stories.

3.

Underline the most appropriate word in brackets to complete the text. **(10 marks)**

Our class entered (1) _____ (an / any / a) design challenge. The task was to build a bridge (2) _____ (who / that / whose) could support a toy car. There were two teams. There were not (3) _____ (much / little / many) materials on the table. (4) _____ (All / Both / Each) team had ten paper straws. Our teacher asked (5) _____ (we / our / us) to plan before building. One team used tape, while the (6) _____ (others / other / another) used folded paper. We checked (7) _____ (ours / our / us) bridge carefully. (8) _____ (Although / Because / Unless) it looked weak, it held the car. The team (9) _____ (whose / which / whom) bridge carried the greatest weight won. Everyone enjoyed (10) _____ (himself / itself / themselves).

4.

Underline the most appropriate word in brackets. **(05 marks)**

(1) The volunteers _____ an effort to arrive early. (made / held / did / put)

(2) She gave me a useful piece of _____. (advices / advice / advise / advising)

(3) We are _____ aware of the problem. (full / filled / fully / filling)

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(4) The club will _____ funds for the new library. (arise / rise / raise / grow up)

(5) Please _____ in touch while you are away. (save / carry / keep / hold)

5.

Underline the correct word-ending in brackets. **(05 marks)**

The young invent(1)_____ (or / ive / ion) showed us a water filter. Her explan(2)_____ (ation / ator / atory) was easy to follow. The design worked effect(3)_____ (ively / iveness / ive). Its simpli(4)_____ (er / ly / city) impressed the judges. They praised her creativ(5)_____ (ity / ely / e) and careful testing.

6.

Underline the option that best expresses the meaning of each sentence. **(05 marks)**

(1) The team worked against the clock.

(a) They tried to finish before time ran out. (b) They repaired a broken clock. (c) They refused to work at night. (d) They had no deadline.

(2) You may borrow the bicycle provided that you return it tonight.

(a) You must keep it overnight. (b) You can borrow it only if you return it tonight. (c) You are not allowed to borrow it. (d) You can return it whenever you like.

(3) The lecture was far from boring.

(a) It was very boring. (b) It took place far away. (c) It was not boring at all. (d) It was cancelled.

(4) Not all the applicants were selected.

(a) Everyone was selected. (b) No one applied. (c) No one was selected. (d) Some applicants were not selected.

(5) I had my bicycle repaired yesterday.

(a) I arranged for someone to repair it. (b) I repaired every bicycle myself. (c) I bought a new bicycle yesterday. (d) I will repair it tomorrow.

7.

Read the following four news items and answer (I) and (II). **(10 marks)**

(A) Accessible Garden Path Opens

On 4 October, a level path opened in the community garden. The path is wide enough for wheelchairs and includes two resting places. A residents' group designed it with advice from wheelchair users. Visitors can enter the garden free of charge during daylight hours. The group hopes more people will now be able to enjoy the plants.

(B) School Tests Refill Station

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On 19 October, Hillcrest School began testing a drinking-water refill station. Pupils are encouraged to bring reusable bottles. The school will compare the number of discarded plastic bottles before and after the trial. It has not decided whether to install a second station. Teachers remind pupils to wash their bottles daily.

(C) Craft Market Moves Indoors

On 11 October, the monthly craft market moved from the square to the town hall because of expected rain. The opening hours remain 9 a.m. to 2 p.m. Stallholders will pay the usual fee. Visitors can enter without buying a ticket. Organisers said the indoor venue allows the market to continue even in wet weather.

(D) Youth Centre Starts Peer Support

On 26 October, the youth centre began a peer study programme. Older pupils help younger learners revise mathematics and English twice a week. Adult teachers remain available to answer difficult questions. The organisers select helpers who can explain ideas patiently. They ask them to listen carefully before offering advice, so younger learners can take an active role.

(I) Underline the most appropriate response. **(05 marks)**

(1) Who helped shape the garden path design?

(a) Only shop owners (b) Wheelchair users (c) Bus drivers (d) Market visitors

(2) What will the school compare?

(a) Ticket sales (b) Garden visitors (c) Numbers of discarded bottles (d) Pupil ages

(3) Why did the market move?

(a) The usual fees increased (b) The hall was being repaired (c) The stalls were sold (d) Rain was expected

(4) In D, what does "them" refer to?

(a) The older pupil helpers (b) The difficult questions (c) The bottles (d) All visitors

(5) Which event happened most recently?

(a) The path opening (b) The refill trial (c) The market move (d) The peer programme launch

(II) Write **True**, **False** or **Not Given**. Use Not Given when the news items do not supply enough information. **(05 marks)**

(6) There are two resting places along the new path.	
(7) The school has confirmed a second refill station.	
(8) Market opening hours changed after the move.	
(9) The market will use the hall permanently.	
(10) Teachers can assist the peer study helpers.	

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