1.

Fill in the blanks using the prepositions in the box. Use each preposition only once. There is one extra preposition. **(05 marks)**

into	until	through	of	above	during

(1) _____ the holidays, our family joined a coastal clean-up. We walked (2) _____ a narrow path to reach the beach. We were shocked by the amount (3) _____ plastic on the sand. We put the rubbish (4) _____ separate sacks for recycling. We worked (5) _____ sunset and left the shore much cleaner than we had found it.

2.

Underline the most appropriate form of the verb in brackets to complete the text. **(10 marks)**

Last term, our drama group (1) _____ (prepared / prepares / preparing) a short play. We had never (2) _____ (performing / performed / perform) outdoors before. The director asked us (3) _____ (spoke / to speak / speak) clearly. We practised (4) _____ (projecting / project / projected) our voices across the yard. While the audience (5) _____ (was arriving / has arrived / arrive), we checked the props. All the costumes (6) _____ (were made / made / making) by volunteers. Since the show, several pupils (7) _____ (joins / joining / have joined) the group. Our next performance (8) _____ (will take / taking / took) place next month. If it rains, we (9) _____ (will move / moving / moved) indoors. The director believes that drama (10) _____ (building / builds / build) confidence.

3.

Underline the most appropriate word in brackets to complete the text. **(10 marks)**

We planned (1) _____ (any / a / an) overnight stay at a nature centre. The guide gave (2) _____ (we / us / our) a map. There were two trails: one followed a stream and the (3) _____ (other / another / others) climbed a hill. We chose the trail (4) _____ (who / whose / which) led uphill. (5) _____ (Unless / Although / Because) the climb was tiring, everyone enjoyed it. At the top, we saw (6) _____ (several / little / much) colourful birds. A girl (7) _____ (which / whose / whom) camera had a long lens took photographs. There was (8) _____ (few / many / little) wind, so we could hear birds clearly. We reminded (9) _____ (ourselves / yourselves / itself) to leave no litter. (10) _____ (Every / Both / All) member returned safely before dark.

4.

Underline the most appropriate word in brackets. **(05 marks)**

(1) The speaker _____ an interesting point. (lifted / grew / raised / carried)

(2) We must _____ the deadline for our report. (join / meet / face to / arrive)

(3) The rescue team came to their _____. (aids / aided / aid / aiding)

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(4) She has a _____ interest in wildlife. (sharply / deeply / keen / strongly)

(5) Please keep a _____ of your expenses. (recorded / recording to / recorder / record)

5.

Underline the correct word-ending in brackets. **(05 marks)**

The team made a careful observ(1)_____ (ation / ing / able) of the birds. Their notes were use(2)_____ (ness / fully / ful) to the guide. Everyone moved slow(3)_____ (ness / er / ly) near the nests. Protect(4)_____ (ing / ive / ion) of the habitat was the main aim. The pupils became more respons(5)_____ (ibility / ibly / ible) during the visit.

6.

Underline the option that best expresses the meaning of each sentence. **(05 marks)**

(1) We took the weather into account before leaving.

(a) We ignored the weather. (b) We considered the weather. (c) We changed the weather. (d) We reported no weather information.

(2) The hall was too small to seat everyone.

(a) Everyone sat comfortably. (b) The hall had no chairs. (c) Some people could not be seated. (d) Nobody wanted a seat.

(3) I would rather walk than wait for a taxi.

(a) I prefer walking to waiting for a taxi. (b) I must always use a taxi. (c) I dislike both choices equally. (d) I have already booked a taxi.

(4) No sooner had we packed than the bus arrived.

(a) The bus arrived long before we packed. (b) Packing was unnecessary. (c) The bus never came. (d) The bus arrived immediately after we packed.

(5) The instructions left no room for doubt.

(a) They were uncertain. (b) They were completely clear. (c) They were not available. (d) They described a small room.

7.

Read the following four news items and answer (I) and (II). **(10 marks)**

(A) River Monitoring Group Forms

On 9 August, residents formed a river monitoring group. Volunteers will record water clarity at three sites once a week. They will not enter deep water or handle unknown chemicals. Results will be sent to the local environment office. The project is designed to identify changes early, rather than prove the cause of every change.

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(B) Community Kitchen Offers Lessons

On 2 August, a community kitchen began free lessons on preparing affordable meals. Each session is limited to twelve adults. Participants work in pairs and take home printed recipes. A local shop supplies vegetables, while volunteer cooks teach the lessons. The kitchen has not published the total number of sessions planned.

(C) Bus Shelter Completed

On 21 August, a new bus shelter opened near the market. It provides seating for fifteen passengers and includes a noticeboard showing bus routes. The market traders paid for the roof, and the council installed the seats. The shelter is intended to protect waiting passengers from sun and rain. It does not sell bus tickets.

(D) Museum Introduces Audio Guides

On 15 August, the village museum introduced audio guides in two languages. Visitors can borrow a small player at no extra cost after buying an entry ticket. The recordings describe ten exhibits. Museum volunteers tested them with a group of school pupils before the launch. The museum hopes the recordings will help visitors explore at their own pace.

(I) Underline the most appropriate response. **(05 marks)**

(1) What is the main purpose of river monitoring?

(a) To identify changes early (b) To offer swimming lessons (c) To sell chemicals (d) To stop all river visits

(2) How many adults may attend each cooking session?

(a) Ten (b) Fifteen (c) Twenty (d) Twelve

(3) Who paid for the shelter roof?

(a) The museum (b) Market traders (c) Bus drivers (d) School pupils

(4) In D, what does "them" refer to?

(a) The pupils (b) The languages (c) The recordings (d) The tickets

(5) Which initiative began first?

(a) River group (b) Cooking lessons (c) Bus shelter (d) Audio guides

(II) Write **True**, **False** or **Not Given**. Use Not Given when the news items do not supply enough information. **(05 marks)**

(6) River volunteers must test water at five sites.	
(7) The cooking lessons are run with support from both a shop and volunteers.	
(8) The total number of cooking sessions is stated.	
(9) Passengers can buy tickets inside the shelter.	

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