1.

Fill in the blanks using the prepositions in the box. Use each preposition only once. There is one extra preposition. **(05 marks)**

on beneath from about by after

Our reading club received a parcel (1) _____ a former pupil. We placed the new books (2) _____ a table near the door. (3) _____ lunch, we sorted them into groups. Each book had been chosen (4) _____ a volunteer librarian. At the next meeting, we talked (5) _____ the stories we wanted to read first.

2.

Underline the most appropriate form of the verb in brackets to complete the text. **(10 marks)**

Yesterday, Maya (1) _____ (noticed / notice / notices) a leaking tap at school. Water (2) _____ (flow / was flowing / has flown) across the path when she arrived. She asked the caretaker (3) _____ (to inspect / inspect / inspecting) it. He could not repair it without (4) _____ (remove / removed / removing) a broken washer. By the time the first lesson began, he (5) _____ (fixing / had fixed / has fixed) the tap. Since that morning, our class (6) _____ (checking / checks / has checked) all the taps each day. The results (7) _____ (are recorded / records / recording) on a chart. If a tap leaks again, we (8) _____ (will report / reporting / reported) it immediately. Saving water (9) _____ (requiring / require / requires) attention. We hope (10) _____ (reduced / to reduce / reduce) waste throughout the term.

3.

Underline the most appropriate word in brackets to complete the text. **(10 marks)**

Our village has (1) _____ (an / any / a) small museum. It displays tools (2) _____ (that / whose / who) were once used on nearby farms. The curator keeps (3) _____ (she / hers / her) favourite item in a glass case. It is (4) _____ (an / some / a) old brass lamp. Two school groups visited yesterday, but only one brought (5) _____ (it's / its / it) own guide. The (6) _____ (another / other / others) group listened to the curator. (7) _____ (Both / Each / All) visitor received a leaflet. There was not (8) _____ (much / few / many) space near the entrance, so we waited outside. We spoke quietly (9) _____ (unless / because / although) a talk was in progress. Later, the children described what they had seen to (10) _____ (another / other / one another).

4.

Underline the most appropriate word in brackets. **(05 marks)**

(1) You should _____ responsibility for your own work. (fetch / keep / catch / take)

(2) We arrived just in _____ to hear the opening song. (clock / time / momentary / hour)

(3) The guide gave a _____ explanation of the route. (cleanly / clearness / clear / clearly)

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(4) Please _____ the rules during the visit. (follow / go / walk / chase)

(5) Our team made steady _____. (progressive / progress / progresses / progressing)

5.

Underline the correct word-ending in brackets. **(05 marks)**

The pupils organised a music compet(1)_____ (itive / itor / ition). Every sing(2)_____ (ing / able / er) received a number. The audience listened quiet(3)_____ (ly / en / ness). The judges praised the perform(4)_____ (ing / er / ance) of the youngest group. Their final decision was fair and reason(5)_____ (able / ably / ing).

6.

Underline the option that best expresses the meaning of each sentence. **(05 marks)**

(1) The shop is within walking distance of our house.

(a) We can reasonably reach it on foot. (b) We must travel there by train. (c) It is too far for anyone to reach. (d) It is inside our house.

(2) Hardly had the lesson begun when the lights went out.

(a) The lights failed just after the lesson started. (b) The lesson ended before the lights failed. (c) The lights were never switched on. (d) The lesson began much later.

(3) You need not bring your own lunch.

(a) You are forbidden to bring lunch. (b) It is unnecessary to bring lunch. (c) You must bring lunch. (d) Lunch has already been eaten.

(4) The match was put off until Monday.

(a) It was cancelled forever. (b) It began on Sunday. (c) It was postponed to Monday. (d) It ended before Monday.

(5) Both Sahan and I prefer tea to coffee.

(a) Only Sahan likes tea better. (b) Only I like tea better. (c) Neither of us likes tea. (d) We each like tea better than coffee.

7.

Read the following four news items and answer (I) and (II). **(10 marks)**

(A) Book Exchange Opens

On 6 June, a book exchange opened at the community hall. Residents can leave a book and take another without paying. The organisers accept books in readable condition, but not damaged or incomplete copies. The exchange is open on weekday afternoons. Volunteers arrange the books by language and age group so that visitors can find suitable reading easily.

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(B) Cycle Parking Added

On 16 June, the town council opened a covered cycle parking area beside the sports ground. It has space for 40 bicycles and is free to use. Riders must bring their own locks. The council hopes that secure parking will encourage short trips by bicycle. It has not announced whether more parking areas will be built.

(C) Young Growers Start Seed Exchange

On 11 June, members of the Young Growers Club began a seed exchange. Each member may bring labelled packets and take up to three different varieties. A gardener checks the labels and advises members about planting seasons. The exchange is intended to increase the variety of vegetables in home gardens, rather than raise money for the club.

(D) Evening Bus Trial Begins

On 24 June, a two-week evening bus trial began between the hospital and the bus station. Buses leave every thirty minutes from 6 p.m. to 9 p.m. Fares are the same as daytime fares. Passengers are invited to complete comment cards. The council will study them before deciding whether to continue the service.

(I) Underline the most appropriate response. **(05 marks)**

(1) Which books are accepted at the exchange?

(a) Incomplete books (b) Only new books (c) Books in readable condition (d) Only books for adults

(2) Who provides bicycle locks?

(a) The council (b) The riders (c) The hospital (d) The sports club

(3) Why was the seed exchange started?

(a) To raise club funds (b) To replace local shops (c) To sell imported seeds (d) To increase vegetable variety

(4) In D, what does "them" refer to?

(a) The buses (b) The fares (c) The comment cards (d) The hospitals

(5) Which event began last?

(a) The book exchange (b) Cycle parking (c) The seed exchange (d) The bus trial

(II) Write **True**, **False** or **Not Given**. Use Not Given when the news items do not supply enough information. **(05 marks)**

(6) The book exchange opens on weekday afternoons.	
(7) There is room for sixty bicycles in the parking area.	
(8) The seed exchange permits up to three different varieties per member.	
(9) The new bus fare is lower than the daytime fare.	
(10) All bus passengers have praised the trial.	

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