Separate answers

Grade 6: Read, explore and write

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1 · Learn grammar in small steps

1. waters

2. planted

3. collect

4. She does not like litter.

5. We clean the garden because we care about birds.

2 · Read and find the evidence

1. Every Friday. (A)

2. False. They do not leave plastic beside the path.

3. carries

4. A greener school (Accept another relevant short title.)

3 · A poem can paint a picture

1. ground / sound

2. Accept an action stated in the poem, such as bringing water.

3. A seed or plant and its growth.

4. Accept an explanation faithful to the chosen line.

5. Accept two relevant clear original lines. Rhyme is optional.

4 · Plan, write and check

1. Include a relevant main point, supporting details and a suitable final idea.

2. Model: We can keep our school clean by working together. First, we should put rubbish in the correct bins. We can also bring a reusable water bottle and avoid leaving plastic in the playground. Our class can spend a few minutes checking the garden each week. Teachers can help us share the jobs fairly. A clean school is more pleasant for everyone. Small daily actions can make a useful difference.
Accept another relevant coherent response within this practice limit. Check the topic, sentence boundaries, verb forms and spelling.

Models show one acceptable response. Accept other accurate, relevant answers. These selected activities do not assign an official examination grade.