1 · Learn grammar in small steps

Stage 9 - Lower Secondary English | EWS-WS-CS09-001

Name: _____ Date: _____

LEARN FIRST Habits: she helps. Finished past: she helped. After did, use the base verb. Negative: she does not help. Because gives a reason.

පුරුදු සඳහා සරල වර්තමාන කාලයත්, අවසන් වූ සිදුවීම් සඳහා සරල අතීත කාලයත් යොදන්න.

MODEL Easy: I help.

MODEL Next: She helps in the garden every Friday.

MODEL Stretch: Although she is busy, she helps because the garden needs care.

TRY IT YOURSELF

1. Nila ___ her plants every day. (water / waters)

2. Yesterday, Ravi ___ a tree. (plant / planted)

3. Did you ___ the leaves? (collect / collected)

4. Write a negative: She likes litter.

5. Combine with because: We clean the garden. We care about birds.

Read the note and the model before you try.

2 · Read and find the evidence

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LEARN FIRST For an MCQ, compare each choice with the text. For true or false, find evidence. Between means in the space separating two things; before means earlier.

විකල්ප හා ප්‍රකාශ පාඨයේ සාක්ෂි සමඟ සසඳා පිළිතුර තෝරන්න.

Every Friday, our class looks after the school garden. Nila carries water in a small bucket. Ravi checks the young plants, and two friends collect fallen leaves. We put the leaves in a compost bin. We do not leave plastic beside the path because birds may pick it up. Our teacher helps us make a weekly plan. Each group has one clear job. After twenty minutes, we wash our hands and return to class. The garden looks better when everyone helps.

පාසල පිරිසිදුව තබාගැනීමට දරුවන් එකට කරන කුඩා ක්‍රියා ගැන මෙම පාඨයෙන් කියවේ.

TRY IT YOURSELF

1. Choose the correct answer. When does the class look after the garden?
A. Every Friday B. Every night C. Only in December

2. True or false: The class leaves plastic beside the path.

3. Complete: Nila ___ water in a small bucket. (carry / carries)

4. Write a suitable title for this passage.

Read the note and the model before you try.

3 · A poem can paint a picture

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LEARN FIRST Read the poem twice. A rhyme is a matching ending sound. Look for the main idea and words that create a picture.

කවිය දෙවරක් කියවා, එළිසම ඇති පද සහ ප්‍රධාන අදහස හඳුනාගන්න.

A tiny seed beneath the ground,
Waits for rain without a sound.
We bring it water, light and care;
Soon green leaves greet the morning air.

කුඩා බීජයක් පැළයක් වීමට ජලය, ආලෝකය සහ රැකවරණය අවශ්‍ය බව කවිය කියයි.

TRY IT YOURSELF

1. Write two words with matching ending sounds.

2. Name one action mentioned in the poem.

3. What does the poem encourage us to care for?

4. Choose one line. Explain its meaning in your own words.

5. Write two short lines about a garden, park or meal.

Read the note and the model before you try.

4 · Plan, write and check

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LEARN FIRST Plan one main idea, two or three details and a closing sentence. Use the model to understand the structure, then write about your own experience.

එක් ප්‍රධාන අදහසක්, විස්තර කිහිපයක් සහ අවසාන වාක්‍යයක් සැලසුම් කර ඔබේම ඡේදය ලියන්න.

MODEL (69 words)
We can keep our school clean by working together. First, we should put rubbish in the correct bins. We can also bring a reusable water bottle and avoid leaving plastic in the playground. Our class can spend a few minutes checking the garden each week. Teachers can help us share the jobs fairly. A clean school is more pleasant for everyone. Small daily actions can make a useful difference.

ආදර්ශය ප්‍රධාන අදහසක් හඳුන්වා දී, විස්තර එක් කර, කෙටි අවසානයකින් නිම කරයි.

TRY IT YOURSELF

1. Plan: main idea + two details + ending.

2. Write about: How we can keep our school clean. Write a short paragraph. Do not exceed 100 words for this EWS task.

This is short-writing practice. For an examination, follow the word limit printed in the question.