Separate answers

Stage 8 - Lower Secondary English: Read, explore and write

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1 · Learn grammar in small steps

1. waters

2. planted

3. collect

4. She does not like litter.

5. We clean the garden because we care about birds.

2 · Read and find the evidence

1. Wash their hands. (A)

2. False. Children may bring meals that suit their families and needs.

3. before

4. A healthy lunch together (Accept another relevant short title.)

3 · A poem can paint a picture

1. seat / eat

2. Accept an action stated in the poem, such as washing hands.

3. Ourselves and other people at lunchtime.

4. Accept an explanation faithful to the chosen line.

5. Accept two relevant clear original lines. Rhyme is optional.

4 · Plan, write and check

1. Include a relevant main point, supporting details and a suitable final idea.

2. Model: Lunchtime is a good chance to practise healthy and kind habits. We should wash our hands before eating and bring clean drinking water. We can choose meals that suit our needs and include different foods when possible. It is also important to respect other people's meals. We should never laugh at a friend's food. After eating, we can clear our space and put rubbish in the correct bin. These simple habits help us care for ourselves and our classmates.
Accept another relevant coherent response within this practice limit. Check the topic, sentence boundaries, verb forms and spelling.

Models show one acceptable response. Accept other accurate, relevant answers. These selected activities do not assign an official examination grade.