1 · Learn grammar in small steps

Stage 7 - Lower Secondary English | EWS-WS-CS07-001

Name: _____ Date: _____

LEARN FIRST Habits: she helps. Finished past: she helped. After did, use the base verb. Negative: she does not help. Because gives a reason.

පුරුදු සඳහා සරල වර්තමාන කාලයත්, අවසන් වූ සිදුවීම් සඳහා සරල අතීත කාලයත් යොදන්න.

MODEL Easy: I help.

MODEL Next: She helps in the garden every Friday.

MODEL Stretch: Although she is busy, she helps because the garden needs care.

TRY IT YOURSELF

1. Nila ___ her plants every day. (water / waters)

2. Yesterday, Ravi ___ a tree. (plant / planted)

3. Did you ___ the leaves? (collect / collected)

4. Write a negative: She likes litter.

5. Combine with because: We clean the garden. We care about birds.

Read the note and the model before you try.

2 · Read and find the evidence

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LEARN FIRST For an MCQ, compare each choice with the text. For true or false, find evidence. Between means in the space separating two things; before means earlier.

විකල්ප හා ප්‍රකාශ පාඨයේ සාක්ෂි සමඟ සසඳා පිළිතුර තෝරන්න.

Last Sunday, Nila visited a park near her home with her family. She took a notebook and a bottle of water. At the entrance, she read a sign asking visitors to keep the paths clean. Near the pond, she watched a white bird stand quietly between two stones. She drew the bird but did not move closer. Later, the family sat under a tree and ate their lunch. They put every wrapper in a bag. Before leaving, Nila wrote one sentence about her favourite part of the visit.

උද්‍යානයකට යන දරුවන් ස්වභාවය නිරීක්ෂණය කර වගකීමෙන් හැසිරෙන ආකාරය මෙම පාඨයෙන් කියවේ.

TRY IT YOURSELF

1. Choose the correct answer. What did Nila take to the park?
A. A notebook and water B. A radio and a kite C. Only a camera

2. True or false: Nila moved close to the bird.

3. Complete: The bird stood ___ two stones. (between / under)

4. Write a suitable title for this passage.

Read the note and the model before you try.

3 · A poem can paint a picture

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LEARN FIRST Read the poem twice. A rhyme is a matching ending sound. Look for the main idea and words that create a picture.

කවිය දෙවරක් කියවා, එළිසම ඇති පද සහ ප්‍රධාන අදහස හඳුනාගන්න.

Beside the pond, the shadows stay;
A little breeze slips through the day.
We watch the birds, then walk away,
And leave no rubbish where we play.

උද්‍යානයේ සුන්දරත්වය විඳිමින් කසළ නොදමා එය රැකගත යුතු බව කවිය කියයි.

TRY IT YOURSELF

1. Write two words with matching ending sounds.

2. Name one action mentioned in the poem.

3. What does the poem encourage us to care for?

4. Choose one line. Explain its meaning in your own words.

5. Write two short lines about a garden, park or meal.

Read the note and the model before you try.

4 · Plan, write and check

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LEARN FIRST Plan one main idea, two or three details and a closing sentence. Use the model to understand the structure, then write about your own experience.

එක් ප්‍රධාන අදහසක්, විස්තර කිහිපයක් සහ අවසාන වාක්‍යයක් සැලසුම් කර ඔබේම ඡේදය ලියන්න.

MODEL (78 words)
Last Sunday, I visited a park with my family. We took water and a small lunch. First, we walked along a quiet path and looked at the trees. Then we stopped near a pond to watch the birds. My sister drew a bird in her notebook. We ate under a tree and kept all our wrappers in a bag. I enjoyed the fresh air and the time with my family. I would like to visit the park again.

ආදර්ශය ප්‍රධාන අදහසක් හඳුන්වා දී, විස්තර එක් කර, කෙටි අවසානයකින් නිම කරයි.

TRY IT YOURSELF

1. Plan: main idea + two details + ending.

2. Write about: A visit to a place I enjoyed. Write a short paragraph. Do not exceed 100 words for this EWS task.

This is short-writing practice. For an examination, follow the word limit printed in the question.