Read, notice and explain

O Level 1123 | EWS-WS-CS-OL-001

Name: _____ Date: _____

LEARN FIRST Read the questions first. Find the relevant detail. Explain what the evidence shows and what it does not show.

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The first notice called the new community room a space for everyone. Yet its opening hours appeared only on a handwritten sheet inside the locked entrance. A resident who worked late could not read them before the room closed. At a meeting, the organiser listened without defending the original plan. Volunteers moved the timetable to an outside board, added a contact number and offered one evening opening each week. They did not claim the problem was completely solved. Instead, they invited residents to explain what still prevented them from attending. Within a month, the comments had become more specific. People were no longer arguing about whether the room was welcoming in principle; they were discussing practical changes that could make the welcome real.

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1. What made the timetable difficult to access?

2. Why was this especially difficult for one resident?

3. Name two changes volunteers made.

4. What did organisers avoid claiming?

Selected skills from this pathway. This is not a complete official examination or term paper.