EWS-TEACH-START-02 | FREE WORKSHEET

Teach English · Plan, teach and check learning

Use your skills | Original supplementary practice

Understand the idea · read or listen with a helper

1. Build a supported-to-independent sequence

Move from noticing a model to controlled practice and then a meaningful transfer task. Support should help learners succeed without doing the thinking for them. For a mixed class, keep the same core goal and vary prompts or challenge.

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Model: Support: a word bank and a request frame.
Model: Core: ask a partner for a classroom item.
Model: Challenge: explain why the item is needed.

2. Give feedback that guides a retry

Feedback should identify something that worked and one achievable next step. During fluency work, avoid stopping every sentence. Record a few useful examples and respond after the exchange. Protect learners' dignity and allow a second attempt.

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Model: Your request was clear. Add please and try again.
Model: Board example: She go every day. → She goes every day.

3. Use evidence to plan the next lesson

A short exit task helps you decide what to reteach. Compare the performance with the outcome, not just with task completion. Separate a language problem from an instruction or access problem. Keep private learner information out of public examples.

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Model: Exit task: make one new polite request without the model.
Model: Next step: reteach the request frame if most learners cannot use it.

Selected-skills support. Match these activities to your learner and school plan.

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Name: _____ Date: _____

මුලින් උත්සාහ කරන්න. පසුව පමණක් වෙනම පිළිතුරු බලන්න.

1. Plan three stages for teaching polite requests to a mixed beginner group.

2. Write useful feedback for a learner whose story is understandable but has inconsistent past-time verbs.

3. Eight of twelve learners copy the model correctly, but only three can make a new request. What should you do next?

4. Plan a support option and a challenge for a short story-retelling task.

5. Reflection: name the evidence you would collect, what it can show, and one limitation.