EWS-TEACH-START-01 | FREE WORKSHEET

Teach English · Plan, teach and check learning

Start with support | Original supplementary practice

Understand the idea · read or listen with a helper

1. Choose an observable outcome

A useful outcome states what learners can do by the end. Choose a small skill that can be demonstrated in the available time. Read Unit 1 describes coverage; ask and answer two greeting questions describes learner behaviour. Plan the evidence before choosing activities.

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Model: Learners can ask What is your name? and give a suitable reply.
Model: Evidence: a two-turn exchange with a new partner.

2. Model before asking for performance

Demonstrate the language in a meaningful situation before independent practice. Keep the first model short and accurate. Check meaning with a choice or action rather than only asking Do you understand? Model one complete turn so learners hear the intended result.

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Model: Teacher: Could I borrow your pen, please?
Model: Check: Am I asking for help or giving an order?

3. Give short, testable instructions

Say the action, grouping and time clearly. Demonstrate one example and ask a learner what to do first. Avoid explaining a task while handing out distracting materials. Adapt timing and access for the actual class rather than using a rigid universal rule.

කළ යුතු ක්‍රියාව, කණ්ඩායම හා කාලය කෙටියෙන් කියන්න. උදාහරණයක් පෙන්වා මුල් පියවර අසන්න.

Model: Work with a partner. Ask two questions. You have two minutes.
Model: Instruction check: Are you writing a paragraph or asking two questions?

Selected-skills support. Match these activities to your learner and school plan.

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Name: _____ Date: _____

මුලින් උත්සාහ කරන්න. පසුව පමණක් වෙනම පිළිතුරු බලන්න.

1. Rewrite Learn the present simple as one observable outcome for a short beginner lesson.

2. Plan a short model and one meaning-check question for Could you repeat that, please?

3. Improve: Now, if everyone could perhaps consider discussing a lot of things with people around them...

4. Design one instruction-check question for a pair task where each learner asks two questions.

5. Write a two-minute exit task for your chosen observable outcome.