EWS-G01-START-01 | FREE WORKSHEET

Local Grade 1 · Listen, move and speak

Start with support | Original supplementary practice

Understand the idea · read or listen with a helper

1. Hello, my name is...

A greeting helps us begin a friendly exchange. The adult models both turns with toys, then invites the child to try. Accept a wave before expecting speech. Use the child's own name and allow thinking time.

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Model: Adult: Hello! I am Nila.
Model: Child: Hello! I am Ravi.
Model: Adult: Goodbye! Child: Goodbye!

2. Listen and point

Put a book and a pencil on a table. Say one instruction at a time and model it once. The child shows understanding through an action. Change the position of the objects so the child listens instead of memorising a place.

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Model: Point to the book.
Model: Show me the pencil.
Model: Put the pencil on the book.

3. Colours and counting

Use safe objects in red, blue and yellow. Name the colour before asking the child to choose. Count up to five slowly, touching each object once. A number names how many; a colour tells us what the object looks like.

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Model: Show me something red.
Model: One, two, three blocks.
Model: Give me two blue blocks.

Selected-skills support. Match these activities to your learner and school plan.

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Name: _____ Date: _____

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1. Use two toys. Let them greet each other and say their names. Then let one toy leave.

2. Give the three example instructions in a different order. Let the child give one instruction too.

3. Place three red objects and two blue objects on a table. Ask for one red object, then two blue objects. Count all five together.

4. Adult says: Point to something blue. Then ask the child to name or point to another blue object.

5. Let a toy greet the child in the morning. Ask the child to reply and introduce the toy to another person.