EWS-CAM-S1-START-01 | FREE WORKSHEET

Cambridge Primary Stage 1 · First reading steps

Start with support | Original supplementary practice

Understand the idea · read or listen with a helper

1. Hear the first sound

Listen to the first sound in a spoken word before looking at its letters. An adult says sun, sock and map naturally. Sun and sock begin with the same /s/ sound; map begins differently. A letter name is different from its sound.

අකුරේ නමට පෙර වචනයේ මුල් ශබ්දය අසන්න. sun සහ sock එකම මුල් ශබ්දයෙන් පටන්ගනී.

Model: sun starts with /s/.
Model: sock starts with /s/.
Model: map starts with /m/.

2. Blend short words

An adult models the sounds in a regular short word, then joins them smoothly. Avoid adding an extra vowel to consonants. Begin with known sounds and use a real object or drawing to check the meaning.

හුරු කෙටි වචනයක ශබ්ද සෙමින් කියා එකට එක් කරන්න. අමතර ස්වර ශබ්ද එකතු නොකරන්න.

Model: /m/ /æ/ /t/ → mat
Model: /s/ short u sound /n/ → sun
Model: /p/ /e/ /n/ → pen

3. A sentence tells an idea

Read a short sentence together. A capital letter begins the sentence; spaces separate words and a full stop finishes a statement. Point to each word once. Read naturally again so meaning is not lost.

වාක්‍යය ලොකු අකුරකින් පටන්ගෙන තිතකින් අවසන් වේ. වචන අතර ඉඩක් තබන්න.

Model: I can run.
Model: The cat sits.
Model: A sun is not the same as the sun.

Selected-skills support. Match these activities to your learner and school plan.

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Name: _____ Date: _____

මුලින් උත්සාහ කරන්න. පසුව පමණක් වෙනම පිළිතුරු බලන්න.

1. Which word starts like sun: sock or map? Say another word starting with /m/.

2. Blend mat and pen with an adult. Point to a drawing of the correct object for each word.

3. Count the words in I can run. Say the first capital letter and the final punctuation mark.

4. Choose the matching first sound: pen / sun. Which starts like sock?

5. Put spaces into Icanrun. Say the sentence, then write it if ready.