FREE FINAL-EXAM MODEL PAPER 1

G.C.E. O/L English Language

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Educational Content Creator | Independent original EWS material

Format reviewed against original DoE English papers 2020–2025. Latest 2025 task sequence used. This is practice, not an official paper or an exam prediction.

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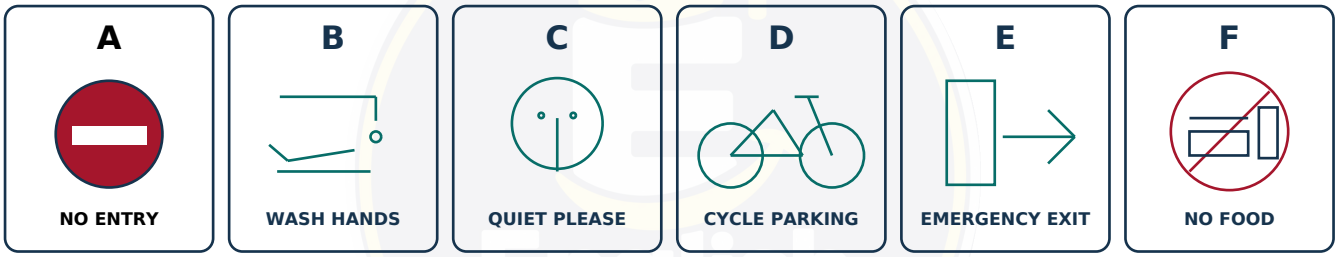
PAPER I · ONE HOUR · 40 MARKS

Name: _____ Index: _____

Answer all Tests 1–8. Write your answers on this paper.

Test 1 · Signs and instructions (5 marks)

Match each instruction with the correct sign A–F. The first is done.



Example: Do not go through this entrance. A

1. Keep your bicycle in this place. ___
2. Clean your hands here. ___
3. Leave the building this way in danger. ___
4. Do not eat in this area. ___
5. Please avoid making a noise. ___

Test 2 · Vocabulary in context (5 marks)

Complete the advice using the words in the box. Use each word once. Example: healthy.

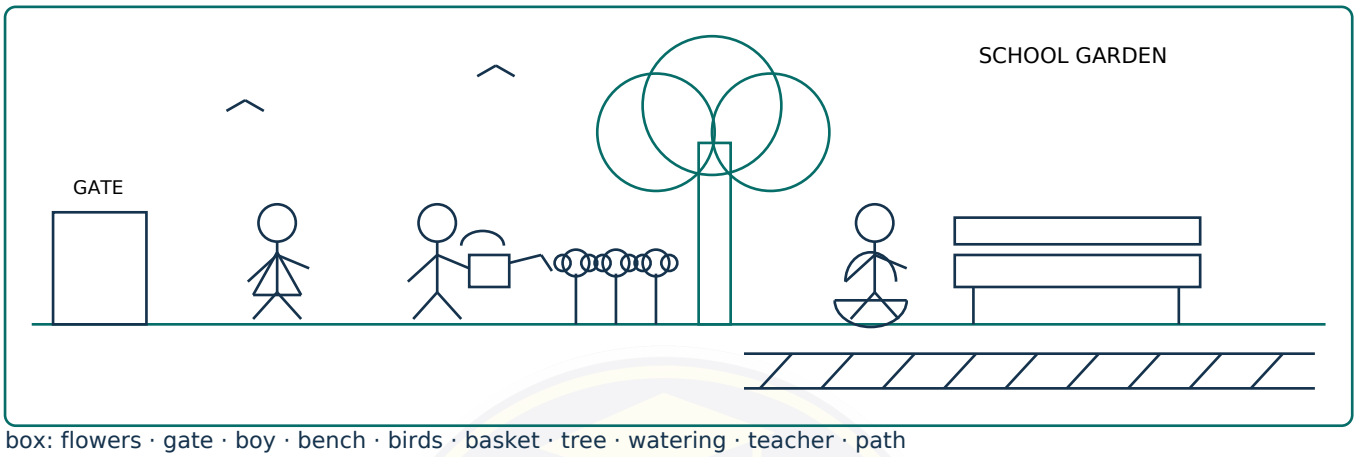
box: regularly · clean · before · enough · fresh

To stay healthy, eat (1) _____ fruit and vegetables. Drink (2) _____ water during the day. Wash your hands (3) _____ meals. Keep your desk (4) _____ and exercise (5) _____.

Paper I · Tests 3–4

Test 3 · Picture description (5 marks)

Look at the picture. Complete the paragraph using the words in the box. The example is done. (10 × ½ mark)



box: flowers · gate · boy · bench · birds · basket · tree · watering · teacher · path

Example: The picture shows a school garden. The girl is standing near the (1) _____. A (2) _____ is holding a can. He is (3) _____ the plants. Three (4) _____ are growing in front of him. A large (5) _____ gives shade. A (6) _____ stands near a (7) _____. There is a (8) _____ at the teacher's feet. Two (9) _____ are flying above. A paved (10) _____ runs along the front of the garden.

Test 4 · Prepositions (5 marks)

Use the words in the box to complete the text. Use each word once. The first is done.

box: at · for · during · with · on

Example: Our club meets in the library. Last week we met (1) _____ Monday. The meeting began (2) _____ two o'clock. We talked (3) _____ our teacher about a reading project. (4) _____ the meeting, everyone suggested a book. We planned a small exhibition (5) _____ younger pupils.

Check your words and spelling before moving on.

Paper I · Tests 5–6

Test 5 · Read and complete the table (5 marks)

Rivermere is a small town beside the Green River in the north of an imaginary country. About twenty thousand people live there. Most residents speak Merian. English and Tamil are also used by many shopkeepers. The weather is cool and rainy for most of the year. People usually eat rice with vegetables and beans. Local craftspeople make woven baskets from reeds. These baskets are sold in nearby towns. Visitors enjoy the riverside market, which opens every Saturday morning.

Item	Information
Example: Name of town	Rivermere
1. Population	_____
2. Languages besides Merian	_____
3. Usual weather	_____
4. Usual main food	_____
5. Local handmade product	_____

Test 6 · Notice (5 marks)

Your school Environment Club is organising a school-garden clean-up. As club secretary, write a notice for Grade 11 pupils. Use about 40–50 words.

Include: the date and starting time; where pupils should meet; two things they should bring. Do not use your real personal contact details.

Paper I · Tests 7–8

Test 7 · Reading (5 marks)

When I reached Hillford, the evening rain had just stopped. Drops shone on the stone steps, and the bakery door stood open. A woman waved me inside before I could ask for directions. She drew a little map on a paper bag and explained the way to the guesthouse. Outside, two children were returning footballs to a wooden shed. Nobody seemed in a hurry. Only that morning I had squeezed onto a crowded bus in the city, worrying that I would miss my stop. Here I could hear water running beneath a small bridge. Beyond it, fields climbed towards the hills. I decided to leave my phone in my bag and walk the rest of the way. By the time I found the guesthouse, my shoes were muddy, but I was smiling.

Underline the correct answer.

1. Hillford is presented as (a) peaceful (b) dangerous (c) overcrowded.
2. The woman helped by (a) offering a bus ticket (b) drawing directions (c) carrying the bag.
3. Before reaching Hillford, the writer had travelled in (a) a quiet boat (b) a private car (c) a crowded bus.
4. At the end, the writer felt (a) pleased (b) frightened (c) angry.
5. This passage is most like (a) a recipe (b) a travel account (c) a safety notice.

Test 8 · Short paragraph (5 marks)

Write about ONE topic. Use about 50–60 words.
(a) A meal I enjoy
(b) A useful activity we did at school

END OF PAPER I · 40 MARKS

FREE FINAL-EXAM MODEL PAPER 1

PAPER II · TWO HOURS

English Language · 60 marks · Answer all Tests 9–16.

Name / Index: _____

Test 9 · A dialogue (5 marks)

Underline the most suitable word in each bracket.

Customer: I need some (1) (information / invitation / invention) about my parcel.
Officer: Please give me its tracking number so I can (2) (check / choose / chase) the record.
Customer: The website says it was delivered, but I have not (3) (received / repaired / returned) it.
Officer: I understand your (4) (concern / ceremony / success). I will contact the delivery team.
Customer: Thank you. Could you let me know the (5) (result / reasoned / receiptless) of your enquiry?

Test 10 · Verb forms (5 marks)

Complete the text using the correct form of each verb.

Our library (1) _____ (open) at eight every weekday. Last Friday, several pupils (2) _____ (arrive) early to help. While the librarian (3) _____ (arrange) the shelves, the pupils cleaned the tables. By ten o'clock they (4) _____ (finish) all the work. Next week, the club (5) _____ (hold) a book exchange.

Use the time expressions and the meaning of the whole text.

Paper II · Tests 11–12

Test 11 · Cloze passage (7 marks)

Complete all 14 blanks with the words in the box. There is ONE extra word. (14 × ½ mark)

box: began · because · books · could · every · had · it · later · library · more · old · read · they · time · wooden

When the village school received a box of (1) _____, there was nowhere to keep them. The pupils (2) _____ only one small cupboard, and (3) _____ was already full. Their teacher suggested a reading corner (4) _____ everyone needed a quiet place to (5) _____. The class found an (6) _____ table in a storeroom. Two parents repaired its (7) _____ legs. Then the pupils (8) _____ to arrange the books by topic. A week (9) _____, the corner was ready. Children (10) _____ borrow a book at break (11) _____. Soon (12) _____ were bringing stories from home. By the end of the term, (13) _____ class wanted a small (14) _____ of its own.

Test 12 · Grammar choices (5 marks)

Underline the correct answer.

1. The new reading room _____ at present.
(a) paints (b) is painting (c) is being painted (d) painted
2. Pupils _____ to use the room after the paint dries.
(a) will allow (b) will be allowed (c) allowed (d) allowing
3. Our teacher asked us _____ the windows open.
(a) keep (b) keeping (c) to keep (d) kept
4. _____ the room was small, it was comfortable.
(a) Although (b) Because of (c) Despite (d) Unless
5. _____ books with friends can encourage reading.
(a) Share (b) Shared (c) Sharing (d) Was shared

Paper II · Test 13

Test 13 · Text types (5 marks)

Match each extract with the correct heading A–F. There is ONE extra heading.

A. A recipe B. An advertisement C. A notice
D. An examination guide E. Online-shopping instructions F. A weather report

1. Read all the questions before you begin. Divide your time according to the marks. Leave a few minutes to check your work. If one question is difficult, return to it later.
Heading: _____

2. Select the item you need. Check its size, price and delivery cost. Add it to your basket, review the total, then choose a secure way to pay.
Heading: _____

3. BrightSteps school bags are here! Strong straps, light materials and three useful pockets make carrying your books easier. Visit our shop this week for a special opening offer.
Heading: _____

4. Wash the lentils and place them in a pan. Add water, onion and a little turmeric. Simmer until soft. Stir in coconut milk and heat gently before serving.
Heading: _____

5. The public library will close on Saturday for electrical repairs. Borrowers may return books on Monday without a late fee. The children’s storytelling session will take place next week.
Heading: _____

Read for purpose, not only for one familiar word.

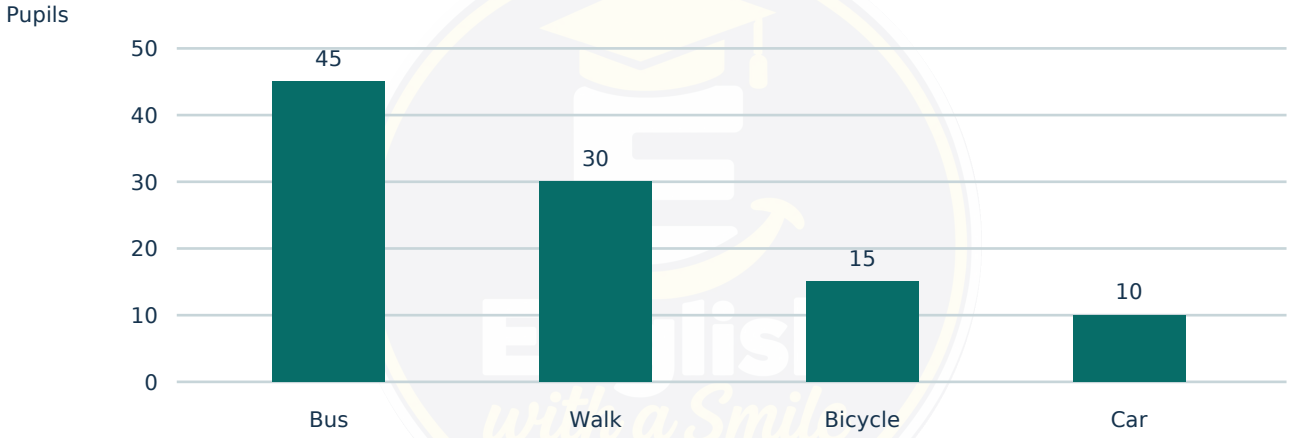
Paper II · Test 14

Test 14 · Functional writing (10 marks)

Write ONE answer. Use about 100 words.

(a) You ordered an English revision guide from a bookshop, but the wrong book arrived. Write a letter to the manager. Include the title you ordered, the order date/reference, the book you received and the action you would like the shop to take. Invent suitable details.
OR
(b) Describe the bar chart below. Compare the four ways pupils travel to school. Include the most common, least common and at least two accurate numerical comparisons. The survey data are invented for this practice paper.

Travel to school: a survey of 100 Grade 11 pupils



Helpful words: most · least · more than · fewer than · whereas

Paper II · Test 15 · Reading

Test 15 (8 marks)

Read the passage and answer the questions on this page and the next.

[1] At the edge of the town stood a disused railway station. Rain had stained its walls, and weeds pushed between the stones. For years people had walked past without looking inside. Then a group of pupils asked whether the waiting room could become a place to read.

[2] The council did not immediately agree. The roof leaked, and there were no safe lights. Before any children could enter, trained workers repaired the building. Only then did volunteers begin cleaning. The pupils collected books, while shopkeepers donated shelves. They called their project the Station Reading Room.

[3] At first the doors opened for only two afternoons a week. Older pupils read stories to younger children. Some visitors came to borrow books; others simply wanted a quiet table. The volunteers noticed that several adults had never completed a library form. Instead of making them feel embarrassed, they offered help privately.

[4] One evening a storm cut the town’s electricity. The reading room closed early, but nobody tried to use candles near the books. The next morning the volunteers checked for damage and reopened only after the caretaker confirmed it was safe. Their care mattered as much as their enthusiasm.

[5] Six months later, a visitor asked which volunteer had been responsible for the success. The pupils laughed. No single person had built the room: its strength came from many small contributions. The old station no longer carried passengers, but it was still helping people begin journeys.

1. Mark each statement TRUE or FALSE. (4 × ½ = 2 marks)

(a) The building had been unused before the project. _____
(b) Pupils entered before the roof was repaired. _____
(c) The room initially opened every day. _____
(d) Volunteers helped adults without embarrassing them. _____

Paper II · Test 15 continued

2. Why did trained workers repair the building first? (1 mark)
(a) To make entry safe (b) To sell the books (c) To move the railway (d) To shorten the stories

3. Why were candles avoided? (1 mark)
(a) They were too expensive (b) They might create a fire risk
(c) They were difficult to borrow (d) They would hide the roof

4. Which statement best explains the success? (1 mark)
(a) One person did all the work (b) The station was new
(c) Many people cooperated responsibly (d) Visitors paid a large fee

5. In paragraph 3, what does “they” in “they offered help privately” refer to? (1 mark)

6. Choose the closest meaning. (2 × 1 = 2 marks)
(a) “donated” in paragraph 2: (i) borrowed (ii) sold (iii) gave (iv) repaired
(b) “contributions” in paragraph 5: (i) arguments (ii) helpful efforts or gifts (iii) journeys (iv) delays

Test 15 total: 8 marks.

Continue to Test 16 on the next page.

Paper II · Test 16

Test 16 · Extended writing (15 marks)

Write on ONE topic. Use about 200 words. You may plan below and continue on the next page.

(a) Write an ARTICLE for your school magazine: “Making our school a better place for everyone”. Include practical improvements, pupils’ responsibilities and how to include those who need extra support.

(b) Write an ESSAY: “Is it better to learn a new skill alone or with other people?” Choose your position, give reasons and examples, and consider at least one disadvantage of your choice.

(c) Write a SPEECH for the English Literary Association on “Why young people should protect their local environment”. Address the audience and suggest realistic actions.

(d) Write a STORY based on this outline: A pupil finds a bag on the way home — friends disagree about what to do — the pupil seeks safe adult help — the owner returns — the experience changes the friends’ attitude.

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Chosen option: _____ Planning notes:

Test 16 · Your answer

END OF PAPER II · 60 MARKS · TOTAL 100