IELTS Writing model pack 01

Two Writing practice sets. In each set choose Academic Task 1 OR General Training Task 1, then complete Task 2. Use 60 minutes: about 20 minutes for Task 1 and 40 for Task 2. This is the Writing component only, not a four-skill mock.

Set A — Academic Writing Task 1

The table shows the percentage of journeys made by four modes of transport in the same town in 2010 and 2025.

Mode	2010	2025
Car	50%	35%
Bus	25%	30%
Bicycle	10%	20%
Walking	15%	15%

Summarise the information by selecting and reporting the main features, and make comparisons where relevant. Write at least 150 words. Do not invent causes for the changes.

Planning checks

1. Identify the units and the two dates before selecting figures.
2. Write an overview that groups the main trends or changed rankings.
3. Choose relevant comparisons rather than listing every number in isolation.

Write the full response on separate paper and record your time. Review content, organisation, grammar and length after completing the task.

Set A — General Training Writing Task 1

You recently attended a weekend training course at a local centre. A notebook containing your work was left in the classroom. Write a letter to the centre manager. Describe the notebook and where you may have left it; explain why you need it; ask how it can be returned. Begin Dear Sir or Madam. Write at least 150 words.

Planning checks

1. Identify the recipient, purpose and appropriate level of formality.
2. Plan a separate clear point for each requirement in the prompt.
3. Add enough relevant detail for the recipient to act on your request.

Write the full response on separate paper and record your time. Review content, organisation, grammar and length after completing the task.

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Set A — Writing Task 2

Some people think secondary schools should give more time to practical life skills, while others believe academic subjects should remain the main priority. Discuss both views and give your own opinion. Give reasons and relevant examples. Write at least 250 words.

Planning checks

1. Identify exactly what the question asks you to discuss or judge.

2. State a clear position and select two or three supporting reasons.

3. Develop examples that explain the reason rather than changing the topic.

Write the full response on separate paper and record your time. Review content, organisation, grammar and length after completing the task.

Set B — Academic Writing Task 1

The figures show the number of visitors to three local museums in 2015 and 2025.
Museum | 2015 | 2025
History | 40,000 | 55,000
Science | 30,000 | 60,000
Art | 50,000 | 45,000
Summarise the information by selecting and reporting the main features, and make comparisons where relevant. Write at least 150 words.

Planning checks

1. Identify the units and the two dates before selecting figures.

2. Write an overview that groups the main trends or changed rankings.

3. Choose relevant comparisons rather than listing every number in isolation.

Write the full response on separate paper and record your time. Review content, organisation, grammar and length after completing the task.

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Set B — General Training Writing Task 1

A friend has asked you to help organise a community clean-up, but you cannot attend on the proposed day. Write a letter to your friend. Explain why you cannot attend; suggest another way you can help; propose a suitable time to discuss the arrangements. Begin Dear Nimal. Write at least 150 words.

Planning checks

1. Identify the recipient, purpose and appropriate level of formality.
2. Plan a separate clear point for each requirement in the prompt.
3. Add enough relevant detail for the recipient to act on your request.

Write the full response on separate paper and record your time. Review content, organisation, grammar and length after completing the task.

Set B — Writing Task 2

More organisations now allow employees to work partly from home. Do the advantages of this development outweigh the disadvantages? Give reasons and relevant examples. Write at least 250 words.

Planning checks

1. Identify exactly what the question asks you to discuss or judge.
2. State a clear position and select two or three supporting reasons.
3. Develop examples that explain the reason rather than changing the topic.

Write the full response on separate paper and record your time. Review content, organisation, grammar and length after completing the task.

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