Cloze Tests Made Simple

Read the clues. Choose with a reason.

හිස්තැන් පිරවීම පහසුවෙන් ඉගෙනගනිමු.

ඉඟි සොයා හේතුවක් ඇතිව පිළිතුරු තෝරමු.

Student tutorial and practice book

40 short skill questions

1 guided model + 16 practice passages

4 timed mocks within the practice sequence

English explanations with Sinhala support

Prepared by Indika Mallawarachchi
English Language Educator | International Examination Trainer
Founder - English with a Smile Academy

Original EWS learning material | Edition 1 | 26 October 2026
Designed for learners who need a clear path from basic clues to O/L-style practice.

Name: _____

Class: _____ Date: _____

START HERE

Your learning route

මුල සිට පියවරෙන් පියවර

You do not need to understand every word to begin. Learn to find a clue, test a word and read the sentence again. Keep the separate answer guide closed while you work.

ආරම්භ කිරීමට සෑම වචනයක්ම දැනගත යුතු නැත. ඉඟියක් සොයා වචනයක් පරීක්ෂා කර නැවත වාක්‍යය කියවන්න. වැඩ කරන විට වෙනම ඇති පිළිතුරු මාර්ගෝපදේශය වසා තබන්න.

Pages	What you will do
3-7	Learn the method, grammar clues and useful word patterns.
8	Try guided model G01; explain your choices before checking.
9-12	Build four skills with 40 short questions: D1-D4.
13-16	Complete P01-P04: 6, 8, 10 and 12 gaps.
17-24	Complete P05-P12: eight passages with 14 gaps each.
25-28	Try M01-M04: four independent timed mocks.
29-30	Track mistakes, revise and plan your next step.

How to use the two books

1. Read the notes, then attempt the exercise yourself.
2. Underline the clue for at least three answers.
3. Use the separate guide to check every answer and its reason.
4. Write the correct word pattern in your mistake log.
5. Try the same exercise again after two days.

All practice word banks here contain extra entries. Use each chosen entry once. If a word appears twice in a box, both copies may be needed. Copy the supplied form; do not add endings.

මෙම අභ්‍යාසවල වචන කොටුවල අමතර වචන ඇත. තෝරාගත් එක් එක් වචනය එක් වරක් පමණක් භාවිත කරන්න. වචනයක් දෙවරක් දී ඇත්නම් එය දෙවරක් අවශ්‍ය විය හැක. දී ඇති රූපය වෙනස් නොකරන්න.

These are original EWS exercises, not official past-paper questions. Foundation tasks are deliberately shorter. The 14-gap tasks use an EWS practice score of 14 × ½ = 7 marks. In the actual examination, follow the instructions and marking shown on that paper.

THE EWS METHOD

Six steps to a confident answer

1. Read everything first.	Find the topic, people and time. Do not fill gaps on the first reading. මුලින් හිස්තැන් නොපුරවා මුළු ඡේදයම කියවන්න. මාතෘකාව, පුද්ගලයන් සහ කාලය හඳුනාගන්න.
2. Look on both sides.	Read the words before and after the gap, and check the sentence before it. හිස්තැනට පෙර සහ පසුව ඇති වචනත් ඊට පෙර වාක්‍යයත් බලන්න.
3. Name the job.	Do you need a noun, verb, adjective, adverb, pronoun or linking word? නාම පදයක්ද, ක්‍රියා පදයක්ද, විශේෂණයක්ද, ක්‍රියා විශේෂණයක්ද, සර්වනාමයක්ද, සම්බන්ධකයක්ද අවශ්‍ය යැයි තීරණය කරන්න.
4. Test the choices.	Check meaning, grammar, time, number and the usual word pattern. අර්ථය, ව්‍යාකරණය, කාලය, ඒක වචන හෝ බහු වචන බව සහ වචන රටාව පරීක්ෂා කරන්න.
5. Fill secure gaps first.	Cross out the used entry lightly. Leave a question mark beside a doubtful answer. විශ්වාස පිළිතුරු මුලින් පුරවන්න. භාවිත කළ වචනය ලකුණු කරන්න. සැක සහිත පිළිතුර ළඟ ප්‍රශ්නාර්ථයක් තබන්න.
6. Read the whole result.	Check the flow, spelling and numbering. Reconsider earlier choices if the last gap will not fit. අවසානයේ මුළු ඡේදයම නැවත කියවා අර්ථය, අක්ෂර වින්‍යාසය සහ අංක පරීක්ෂා කරන්න.

Final test: meaning + grammar + passage logic.
A familiar word is not automatically the correct word.
වචනය හුරුපුරුදු වූ පමණින් එය නිවැරදි පිළිතුර නොවේ. අර්ථය, ව්‍යාකරණය සහ ඡේදයේ අදහස තුනම ගැළපිය යුතුය.

Practice timing for a 14-gap task: 2 minutes to read, 6 to choose, 2 to solve doubtful gaps and 2 to check. This 12-minute target is an EWS training suggestion, not an official time limit. Begin untimed if you need to.

SKILL 1 | WORD CLASSES

What job does the word do?

The position of a word often gives you a clue. A word can have different jobs in different sentences, so test it in this sentence.

වචනයේ පිහිටීම ඉඟියක් ලබා දෙයි. එකම වචනය විවිධ වාක්‍යවල විවිධ කාර්යයන් කළ හැකි නිසා මෙම වාක්‍යයට ගැළපෙන කාර්යය බලන්න.

Job	Question and example
Noun නාම පදය	Who or what? A **student** reads a **book**.
Verb ක්‍රියා පදය	What happens? She **reads**. He **is** tired. A verb can show an action or a state.
Adjective විශේෂණය	What kind? a **careful** student; The student is **careful**.
Adverb ක්‍රියා විශේෂණය	How? The student reads **carefully**. Not every adverb ends in -ly: fast, well.
Pronoun සර්වනාමය	Who does it? **We** listen. Who receives it? The teacher helps **us**.
Determiner නාම පදයට පෙර එන පදය	Which or how many? **her** book, **each** pupil, **some** water.
Preposition නිපාතය	What relationship? **in** a bag, **on** Monday, proud **of** our work.
Linking word සම්බන්ධක පදය	How do ideas connect? tired **but** happy; stayed home **because** it rained.

A quick clue

The careful pupil writes carefully.
pupil = noun | writes = verb | careful = adjective | carefully = adverb

After very, you may need an adjective or an adverb: very quiet / very quietly. Read the whole structure.

very ට පසුව විශේෂණයක් හෝ ක්‍රියා විශේෂණයක් යෙදිය හැක. very quiet සහ very quietly දෙකම නිවැරදි රටාවල යෙදේ. මුළු වාක්‍ය රටාවම බලන්න.

SKILL 2 | TIME AND AGREEMENT

Follow the verb clues

Clue	Decision and example
Habit + singular subject	Every pupil **has** a book. She **reads** daily. පුරුද්දක් දක්වන වර්තමාන කාලයේ he, she, it සහ ඒක වචන කර්තෘ සමඟ ක්‍රියා රූපය පරීක්ෂා කරන්න.
Plural subject	The pupils **have** books. They **read** daily. බහු වචන කර්තෘ සමඟ have සහ මූලික වර්තමාන ක්‍රියා රූපය යෙදේ.
Past-time words	Yesterday she **went**. Last week they **made** a poster. yesterday, last week, ago වැනි ඉඟි අතීතයට යොමු වේ. අනෙකුත් වාක්‍යද පරීක්ෂා කරන්න.
can / must / should	We must **follow** the rules. She can **read**. මෙම උපකාරක ක්‍රියා පදවලට පසුව to හෝ -s නැති මූලික ක්‍රියා රූපය යෙදේ.
do / does / did + not	He did not **go**. She does not **play**. do, does හෝ did තිබෙන විට ඊළඟ ක්‍රියා පදය මූලික රූපයෙන් යෙදේ.
has / have / had	They have **finished**. He had **taken** it. මෙම පූර්ණ කාල රටාවල පූර්ව කෘදන්ත රූපය අවශ්‍යයි. have සෑම විටම මේ රටාව නොවන බවත් මතක තබන්න: I have a bag.
Passive: be + past participle	The room was **cleaned**. The books are **kept** here. ක්‍රියාවට ලක්වන දෙය ප්‍රධාන කරන විට be ක්‍රියා රූපයක් සමඟ පූර්ව කෘදන්තය යෙදේ.
State or manner?	Stay **calm**. Speak **calmly**. තත්ත්වයක් දැක්වීමට විශේෂණයක්ද, ක්‍රියාව කරන ආකාරයට ක්‍රියා විශේෂණයක්ද අවශ්‍යදැයි බලන්න.

Important: am/is/are + -ing shows an action in progress: She is reading. It does not fit every sentence after is: She is happy; The room is cleaned daily.

SKILL 3 | CONNECTIONS

Small words carry big clues

Look for	Choose by the relationship
Articles	**a** useful book; **an** umbrella; **the** book already mentioned. a හෝ an තෝරන්නේ ඊළඟ ශබ්දය අනුවය. ලියා ඇති පළමු අකුර පමණක් නොබලන්න.
Amount and number	a **few** books / a **little** water; **many** pupils / **much** time. ගණන් කළ හැකිද, නොහැකිද සහ නාම පදය ඒක වචනද, බහු වචනද බලන්න.
Person or object	**We** help. The teacher helps **us**. These are **our** books. කර්තෘ ස්ථානයට we, කර්ම ස්ථානයට us සහ අයිතියට our යෙදේ.
Relative clause	a pupil **who** reads; a book **that** helps us. පුද්ගලයෙකු ගැන විස්තරයට who යෙදේ. දේවල් ගැන that හෝ which ද යෙදිය හැක. ලබා දී ඇති විකල්ප බලන්න.
Reason / result / contrast	because = reason; so = result; but / although = contrast. It rained, **so** we stayed in. We stayed in **because** it rained. හේතුවද, ප්‍රතිඵලයද, විරුද්ධ අදහසක්ද සම්බන්ධ කරන්නේ යැයි බලන්න.
Comparison	cleaner **than**; more useful **than**; as useful **as**. සැසඳීමේ වචන දෙපසම බලන්න. than සහ then පටලවා නොගන්න.
Time and place	**at** six / **on** Monday / **in** June; **in** a bag / **on** a table. නිපාතය තෝරන විට කාලය, ස්ථානය සහ මුළු වචන රටාවම පරීක්ෂා කරන්න.

Do not write both although and but for the same two-clause contrast: Although it rained, we went out. OR It rained, but we went out.

SKILL 4 | WORD PATTERNS

Learn useful words in groups

Remember a short phrase, not just an isolated word. The same patterns help you in cloze tests, writing and speaking.

තනි වචනයක් පමණක් නොව කෙටි වචන රටාවක් මතක තබාගන්න. මෙම රටා හිස්තැන් පිරවීමටත් ලිවීමටත් කතා කිරීමටත් උපකාරී වේ.

Pattern	Examples to remember
Adjective + preposition	interested **in** reading proud **of** our work good **at** drawing afraid **of** mistakes excited **about** the visit
Verb + pattern	thank someone **for** helping ask someone **to** help hope / want / decide **to** learn enjoy / avoid / suggest **doing** keep **trying**
Everyday phrases	arrive **at** the station travel **by** bus take responsibility **for** learning make use **of** time find **out** / write **down** / put **away**

Two different jobs for “to”

We hope to learn. → hope + to + base verb
We look forward to learning. → look forward to + -ing

In look forward to, to is a preposition. A following verb takes -ing. After other prepositions, also check for -ing: interested in learning; thank you for helping.

look forward to රටාවේ to නිපාතයකි. එයට පසුව ක්‍රියාවක් දැක්වීමට -ing යෙදේ. අනෙකුත් නිපාතවලට පසුවද ක්‍රියා රූපය පරීක්ෂා කරන්න: interested in learning; thank you for helping.

Bank rule for this book: If the box gives learning, copy learning. Do not change learn into learning unless the task specifically asks for a changed form.

වචන කොටුවේ learning තිබේ නම් එයම පිටපත් කරන්න. රූපය වෙනස් කිරීමට උපදෙස් නොමැති නම් learn වෙනස් නොකරන්න.

GUIDED MODEL | 6 GAPS

G01 | Try the method

Read the whole passage first. Then choose an entry for each gap. There are two extra entries. Use each chosen entry once.

මුලින් මුළු ඡේදයම කියවන්න. පසුව එක් එක් හිස්තැනට වචනයක් තෝරන්න. අමතර වචන දෙකක් ඇත. තෝරාගත් එක් එක් වචනය එක් වරක් පමණක් භාවිත කරන්න.

Word bank

we / who / to / for / took / careful / carefully / us

Our class visited a small library yesterday. The librarian welcomed **(1) .....**. She asked us **(2) .....** speak softly. A boy **(3) .....** was reading smiled at us. We listened **(4) .....** because we wanted to hear her. Each pupil **(5) .....** a book home at the end of the visit. We thanked her **(6) .....** helping us.

Say the clue before the answer

1. welcomed ___	Do we need a subject or an object?
2. asked us ___ speak	What pattern follows ask someone?
3. A boy ___	Are we describing a person or a thing?
4. listened ___	Does the word describe a noun or an action?
5. Yesterday	Which time does the whole story use?
6. thanked her ___	Which preposition belongs to this phrase?

“මගේ පිළිතුරට ඉඟිය මෙයයි” කියා පැහැදිලි කිරීමට උත්සාහ කරන්න. G01 පිළිතුරු සහ ගුරුවරයාගේ පියවරෙන් පියවර විස්තර වෙනම මාර්ගෝපදේශයේ ඇත.

SHORT SKILL PRACTICE | ANSWERS ARE IN THE SEPARATE GUIDE

D1 | Find the word’s job

Choose the correct word in each pair. Write it on the line and underline the clue. Each question has its own choices; choices may repeat in different questions.

එක් එක් වචන යුගලයෙන් නිවැරදි වචනය තෝරා හිස්තැනේ ලියන්න. ඉඟිය යටින් ඉරක් අඳින්න. සෑම ප්‍රශ්නයකටම වෙනම විකල්ප ඇත.

1. The pupils read _____.
Choices: careful / carefully

2. It is a _____ plan.
Choices: useful / usefully

3. We need more _____.
Choices: inform / information

4. The children look _____.
Choices: happy / happily

5. The teacher spoke _____.
Choices: clear / clearly

6. We admired her _____.
Choices: honest / honesty

7. The _____ visitor thanked us.
Choices: polite / politely

8. She answered the question _____.
Choices: correct / correctly

9. They want to _____ their work.
Choices: improve / improvement

10. The room was _____.
Choices: quiet / quietly

After checking: score ___ / 10. Which pattern do I need to practise again? _____

SHORT SKILL PRACTICE | ANSWERS ARE IN THE SEPARATE GUIDE

D2 | Check the verb and pronoun

Choose the correct word in each pair. Write it on the line and underline the clue. Each question has its own choices; choices may repeat in different questions.

එක් එක් වචන යුගලයෙන් නිවැරදි වචනය තෝරා හිස්තැනේ ලියන්න. ඉඟිය යටින් ඉරක් අඳින්න. සෑම ප්‍රශ්නයකටම වෙනම විකල්ප ඇත.

1. Every pupil _____ a pencil.
Choices: has / have

2. The pupils _____ ready.
Choices: is / are

3. Yesterday, she _____ home early.
Choices: goes / went

4. You must _____ the rule.
Choices: follow / follows

5. He did not _____ the bus.
Choices: catch / caught

6. They have _____ the work.
Choices: finish / finished

7. The teacher helped _____.
Choices: we / us

8. Nila brought _____ bag.
Choices: she / her

9. The boy _____ won is my friend.
Choices: who / where

10. The room _____ cleaned yesterday.
Choices: was / were

After checking: score ___ / 10. Which pattern do I need to practise again? _____

SHORT SKILL PRACTICE | ANSWERS ARE IN THE SEPARATE GUIDE

D3 | Read the relationship

Choose the correct word in each pair. Write it on the line and underline the clue. Each question has its own choices; choices may repeat in different questions.

එක් එක් වචන යුගලයෙන් නිවැරදි වචනය තෝරා හිස්තැනේ ලියන්න. ඉඟිය යටින් ඉරක් අඳින්න. සෑම ප්‍රශ්නයකටම වෙනම විකල්ප ඇත.

1. We stayed inside _____ it was raining.
Choices: because / although

2. It was raining, _____ we played indoors.
Choices: so / because

3. _____ he was tired, he finished the task.
Choices: Although / Because

4. I wanted to go, _____ I had no ticket.
Choices: but / so

5. This bag is heavier _____ mine.
Choices: than / then

6. This box is as heavy _____ that one.
Choices: as / than

7. There is _____ umbrella by the door.
Choices: a / an

8. She is _____ university student.
Choices: a / an

9. We have a _____ chairs left.
Choices: few / little

10. There is a _____ water in the bottle.
Choices: few / little

After checking: score ___ / 10. Which pattern do I need to practise again? _____

SHORT SKILL PRACTICE | ANSWERS ARE IN THE SEPARATE GUIDE

D4 | Learn the whole phrase

Choose the correct word in each pair. Write it on the line and underline the clue. Each question has its own choices; choices may repeat in different questions.

එක් එක් වචන යුගලයෙන් නිවැරදි වචනය තෝරා හිස්තැනේ ලියන්න. ඉඟිය යටින් ඉරක් අඳින්න. සෑම ප්‍රශ්නයකටම වෙනම විකල්ප ඇත.

1. She is interested _____ music.
Choices: in / on

2. He is good _____ drawing.
Choices: at / for

3. We arrived _____ the station.
Choices: at / to

4. Thank you _____ helping me.
Choices: for / of

5. They enjoy _____ stories.
Choices: read / reading

6. We hope _____ win.
Choices: to / for

7. He avoided _____ late.
Choices: arrive / arriving

8. I look forward to _____ you.
Choices: meet / meeting

9. Please take _____ your shoes here.
Choices: off / of

10. We must make good use _____ our time.
Choices: of / for

After checking: score ___ / 10. Which pattern do I need to practise again? _____

FOUNDATION | 6 GAPS | NOUNS, PRESENT-SIMPLE VERBS AND DESCRIBING WORDS

P01 | Our Reading Corner

Fill each gap with an entry from the box. There are 2 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 2ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

clear / about / clearly / are / to / books / reads / reading

Our classroom has a small reading corner. We keep our **(1) .....** on a wooden shelf. Every morning, Nimal **(2) .....** a story before lessons begin. His sister likes stories **(3) .....** animals. Their teacher asks them to read **(4) .....** so that everyone can hear. The children **(5) .....** happy when they share a story. They return each book **(6) .....** the shelf after reading.

Final answers			
1. _____	2. _____	3. _____	4. _____
5. _____	6. _____		

Three clues I used: write a gap number + the clue words.

Vocabulary support: corner = කොන; shelf = රාක්කය; share = බෙදාගන්නවා

FOUNDATION | 8 GAPS | PAST TIME, PREPOSITIONS AND CONTRAST

P02 | A Rainy Morning

Fill each gap with an entry from the box. There are 2 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 2ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

gave / out / give / in / quietly / for / door / but / quiet / several

Yesterday, heavy rain woke me early. I looked **(1) .....** of the window and saw water on the road. My mother **(2) .....** me an umbrella because the rain had not stopped. I put my books **(3) .....** my school bag to keep them dry. At the bus stop, there were **(4) .....** children waiting. We stood close together, **(5) .....** we did not push anyone. When the bus arrived, the driver opened the **(6) .....** We got on **(7) .....** and found our seats. I thanked the driver **(8) .....** his help.

Final answers			
1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____

Three clues I used: write a gap number + the clue words.

Vocabulary support: umbrella = කුඩය; dry = වියළි; seats = ආසන

BRIDGE | 10 GAPS | SUBJECT AGREEMENT, PRONOUNS AND COMMON PATTERNS

P03 | The School Garden

Fill each gap with an entry from the box. There are 2 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 2ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

who / carefully / waste / to / of / careful / works / us / in / we / used / and

Our school garden is behind the science room. Our science teacher **(1) .....** there every Friday after school. Our teacher shows **(2) .....** how to plant seeds. We make small holes **(3) .....** the soil and place a seed in each hole. Plants need water **(4) .....** sunlight to grow. We water the young plants **(5) .....** because their stems are weak. Last month, we **(6) .....** some empty bottles as plant pots. This helped us reduce **(7) .....**. A pupil **(8) .....** lives near the school checks the garden during the holidays. We are proud **(9) .....** our work. Next term, we hope **(10) .....** grow more vegetables.

Final answers			
1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____		

Three clues I used: write a gap number + the clue words.

Vocabulary support: soil = පස; stems = කඳන්; reduce = අඩු කරනවා

BRIDGE | 12 GAPS | FOLLOWING THE STORY, OBJECT PRONOUNS AND -ING FORMS

P04 | Returning a Lost Purse

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

glad / that / although / help / and / she / inside / her / helping / because / came / being / any / picked / to

Last Saturday, Anu found a purse near a shop. She **(1) .....** it up and looked for the owner's name. There was a small card **(2) .....** the purse. The card had a name **(3) .....** a telephone number. Anu did not take **(4) .....** money. Instead, she walked **(5) .....** the nearest police station. The officer thanked **(6) .....** for being honest. He copied the telephone number **(7) .....** was printed on the card. Later, a woman **(8) .....** to collect the purse. She was very **(9) .....** that her money was safe. Anu felt pleased **(10) .....** she had done the right thing. Her parents told her to keep **(11) .....** honest, even when nobody was watching. Everyone should think about **(12) .....** other people.

Final answers			
1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____

Three clues I used: write a gap number + the clue words.

Vocabulary support: purse = මුදල් පසුම්බිය; owner = හිමිකරු; honest = අවංක

PRACTICE | 14 GAPS | GRAMMAR AND MEANING TOGETHER

P05 | Keeping Our School Clean

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

on / carefully / because / who / improving / cleaner / improve / has / to / of / bin / in / made / clean / us / while / we

A clean school is a pleasant place to learn. Our class has decided **(1) .....** take better care of its surroundings. Each pupil **(2) .....** a small job to do. Some pupils sweep the floor, **(3) .....** others collect litter. We put paper **(4) .....** a separate box so that it can be recycled. Food waste is placed in a covered **(5) .....**. We never leave empty containers outside **(6) .....** rainwater can collect in them. A teacher **(7) .....** checks the classroom reminds us to wash our hands. She asks **(8) .....** to work together instead of blaming others. Last week, we **(9) .....** a poster about keeping the playground tidy. The poster was displayed **(10) .....** the main noticeboard. Everyone read it **(11) .....**. Our school looks **(12) .....** than it did before. We are proud **(13) .....** the change and want to keep **(14) .....** it.

Three clues I used: write a gap number + the clue words.

Record your clue notes in your notebook or on the back of this page.

Vocabulary support: surroundings = අවට පරිසරය; litter = කසළ; blaming = දොස් පැවරීම

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

PRACTICE | 14 GAPS | ADJECTIVES AFTER STAY; VERBS AFTER MODALS

P06 | A Visit to a Bee Farm

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

calm / calmly / from / in / us / follows / to / patiently / understanding / that / with / for / so / learning / follow / we / gave

Last month, our science club visited a bee farm. The farmer welcomed **(1) .....** at the gate. Before we went near the hives, he **(2) .....** us special jackets. He explained that bees live **(3) .....** groups and work together. We watched a worker bee **(4) .....** was moving across a flower. The farmer asked us to stay **(5) .....** and avoid sudden movements. He spoke slowly **(6) .....** everyone could understand him. Then he showed us a frame **(7) .....** the hive. We could see many small cells. Some were filled **(8) .....** honey. The farmer answered our questions **(9) .....**. He said that visitors must **(10) .....** his instructions. One pupil wanted **(11) .....** take a photograph, so she asked for permission first. At the end, we thanked him **(12) .....** his time. We returned to school with a better **(13) .....** of bees and a strong interest in **(14) .....** more about them.

Three clues I used: write a gap number + the clue words.

Record your clue notes in your notebook or on the back of this page.

Vocabulary support: hive = මී වදය; cells = කුටීර; permission = අවසරය

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

PRACTICE | 14 GAPS | WHOLE-PASSAGE MEANING AND TIME ORDER

P07 | Using a Mobile Phone Wisely

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

tire / responsible / first / tired / is / on / their / take / to / that / asked / before / responsibly / away / for / but / are

A mobile phone can be useful when it is used sensibly. It allows us **(1) .....** communicate with people who are far away. Many pupils use phones to search **(2) .....** information for school projects. However, not everything online **(3) .....** correct. A careful learner checks a fact **(4) .....** sharing it. Parents can help **(5) .....** children choose suitable websites. Pupils should **(6) .....** a break from screens after studying for some time. Looking at a screen for too long can make the eyes feel **(7) .....** During family meals, it is polite to put the phone **(8) .....** Last week, our teacher **(9) .....** us to plan our screen time. We wrote the plan **(10) .....** a sheet of paper. We agreed that homework should be done **(11) .....**, before we played games. A phone is a tool **(12) .....** can help us learn, **(13) .....** we need to use it **(14) .....**.

Three clues I used: write a gap number + the clue words.

Record your clue notes in your notebook or on the back of this page.

Vocabulary support: sensibly = නුවණින්; suitable = සුදුසු; priority = ප්‍රමුඛතාව

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

PRACTICE | 14 GAPS | TIME, TRANSPORT PHRASES AND COMPARISON

P08 | A Train Journey

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

seeing / on / a / who / quick / patiently / but / an / quicker / tickets / for / patient / to / out / by / playing / at

Last Sunday, my aunt took me on a train journey. We arrived **(1) .....** the station early because we did not want to miss the train. There was **(2) .....** long queue near the ticket counter. My aunt bought two **(3) .....** and checked the platform number. A railway worker **(4) .....** was standing nearby showed us the way. We waited **(5) .....** until the train stopped. Then we got **(6) .....** and found our seats. The carriage was busy, **(7) .....** everyone made room for an elderly passenger. As the train moved, I looked **(8) .....** of the window. I saw green fields and children **(9) .....** beside a house. My aunt asked me not **(10) .....** lean out. We reached our destination **(11) .....** noon. The journey was **(12) .....** than travelling by bus that day. I enjoyed **(13) .....** new places and thanked my aunt **(14) .....** taking me.

Three clues I used: write a gap number + the clue words.

Record your clue notes in your notebook or on the back of this page.

Vocabulary support: queue = පෝලිම; carriage = දුම්රිය මැදිරිය; destination = ගමනාන්තය

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

PRACTICE | 14 GAPS | PASSIVE VOICE, EACH AND VERB PATTERNS

P09 | Our Reading Club

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

who / in / careful / watching / at / organised / words / about / out / watch / asked / have / has / so / by / to / carefully

Our reading club meets once a week. It was started **(1) .....** a teacher who wanted pupils to enjoy books. At the first meeting, she **(2) .....** everyone to bring a favourite story. Each member **(3) .....** a chance to speak. We listen **(4) .....** when another person is talking. A pupil **(5) .....** feels nervous can read a short paragraph instead. We do not laugh **(6) .....** anyone's mistakes. Reading helps us learn new **(7) .....** and understand different ideas. Sometimes a story is difficult, **(8) .....** we discuss it together. We use a dictionary to find **(9) .....** what an unfamiliar word means. Last term, the club **(10) .....** a small book display. Younger pupils came **(11) .....** look at it. They were excited **(12) .....** the colourful covers. We hope that more children will become interested **(13) .....** reading and spend less time **(14) .....** television.

Three clues I used: write a gap number + the clue words.

Record your clue notes in your notebook or on the back of this page.

Vocabulary support: member = සාමාජිකයා; unfamiliar = නුහුරු; display = ප්‍රදර්ශනය

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

PRACTICE | 14 GAPS | REPEATED WORDS SUPPLIED TWICE IN A BANK

P10 | Protecting the Beach

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

because / we / drop / to / cleaner / carefully / to / dropping / but / us / is / careful / into / taught / for / down / that

Our environmental club planned a beach clean-up. Before the visit, a volunteer **(1) .....** us how to collect litter safely. We wore gloves **(2) .....** protect our hands. At the beach, we found bottles **(3) .....** had been left near the rocks. We put them **(4) .....** strong bags. We did not touch sharp objects **(5) .....** they could hurt us. An adult collected those items **(6) .....**. Plastic waste can be dangerous **(7) .....** animals, so we tried to remove as much as possible. The work was tiring, **(8) .....** nobody complained. A fisherman thanked **(9) .....** for helping his village. By midday, the beach looked much **(10) .....**. We counted the bags and wrote **(11) .....** the total. Our teacher said that protecting the coast **(12) .....** everyone's responsibility. We agreed to avoid **(13) .....** litter and to encourage our friends **(14) .....** do the same.

Three clues I used: write a gap number + the clue words.

Record your clue notes in your notebook or on the back of this page.

Vocabulary support: volunteer = ස්වේච්ඡා සේවකයා; sharp = තියුණු; coast = වෙරළ

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

PRACTICE | 14 GAPS | PRESENT PERFECT; A FEW; TO AS A PREPOSITION

P11 | Getting Ready for an Exhibition

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

sharing / before / ago / to / who / us / completed / carefully / little / few / walked / is / than / from / on / share / complete

Our class is preparing an exhibition about village life. The project began two weeks **(1) .....**. First, we decided **(2) .....** collect photographs and short stories. Our teacher gave **(3) .....** a list of useful questions. We interviewed people **(4) .....** remembered the village many years ago. One farmer described how he **(5) .....** to school as a child. We listened **(6) .....** and wrote notes. Then we arranged the information **(7) .....** large sheets of paper. Each group **(8) .....** responsible for one part of the display. We have already **(9) .....** most of the work. However, there are still a **(10) .....** labels to write. We must check the spelling **(11) .....** the exhibition opens. Good planning is more useful **(12) .....** rushing at the last minute. We are looking forward to **(13) .....** our work with visitors and learning **(14) .....** their comments.

Three clues I used: write a gap number + the clue words.

Record your clue notes in your notebook or on the back of this page.

Vocabulary support: exhibition = ප්‍රදර්ශනය; responsible = වගකිව යුතු; labels = ලේබල්

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

PRACTICE | 14 GAPS | EVERY, DURATION AND FIXED PHRASES

P12 | A Community Library

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Work untimed first

Word bank

have / but / polite / at / quieter / them / on / with / quiet / made / in / for / politely / to / to / that / has

The people of our village wanted a place to read. At first, they had only a small room **(1) .....** no books. A retired teacher offered **(2) .....** help. She asked families to donate books **(3) .....** they no longer needed. Within a month, the shelves were filled **(4) .....** storybooks. A carpenter **(5) .....** two reading tables for the room. The library now opens **(6) .....** Saturday mornings. Every reader **(7) .....** a membership card. Children can borrow two books **(8) .....** a time. They must return **(9) .....** within two weeks. The librarian speaks **(10) .....** to new members and explains the rules. The room is **(11) .....** than the busy road outside. The library gives pupils a chance **(12) .....** study together. It also encourages them to become interested **(13) .....** local history. Everyone hopes that the service will continue **(14) .....** many years.

Three clues I used: write a gap number + the clue words.

Record your clue notes in your notebook or on the back of this page.

Vocabulary support: retired = විශ්‍රාමික; donate = පරිත්‍යාග කරනවා; borrow = ණයට ගන්නවා

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

MOCK | 14 GAPS | INDEPENDENT MIXED PRACTICE

M01 | A School Radio Programme

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Target: 12 minutes

Word bank

we / as / than / who / us / clearly / create / creating / because / to / of / writes / from / produced / clear / of / while

Last term, our school started a radio programme. A teacher **(1) .....** had worked at a radio station helped us prepare it. She showed us how **(2) .....** speak into a microphone. At first, some pupils were afraid **(3) .....** making mistakes. She told **(4) .....** that practice would build confidence. Each presenter **(5) .....** a short script before the programme begins. We check every fact **(6) .....** we do not want to share false information. The news is read **(7) .....**, and the interviews are recorded in a quiet room. Last Friday, we **(8) .....** a programme about saving water. One pupil interviewed a gardener, **(9) .....** another spoke to the principal. The programme was more interesting **(10) .....** our first attempt. We learned that speaking clearly is as important **(11) .....** choosing a good topic. We now look forward to **(12) .....** a new programme each month. Our aim is to help pupils learn **(13) .....** one another and make better use **(14) .....** their talents.

Score: ___ / 14 correct = ___ / 7 marks. Time used: ___ minutes.

After checking: Record one rule you missed in your notebook.

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

MOCK | 14 GAPS | INDEPENDENT MIXED PRACTICE

M02 | A Day at the Railway Museum

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Target: 12 minutes

Word bank

we / about / in / learning / because / of / to / that / by / was / learn / enthusiastic / better / bought / us / inside / enthusiastically

Our class visited a railway museum during the holidays. We travelled **(1) .....** bus and reached the entrance at nine. A guide welcomed us and gave **(2) .....** a brief introduction. He explained that the oldest engine **(3) .....** no longer used. It was kept **(4) .....** the museum so that visitors could see it. The guide spoke **(5) .....** about the people who had built the railway. We asked questions **(6) .....** we wanted to understand their work. One display showed tools **(7) .....** had been used many years ago. Another showed photographs of stations. Our teacher asked us **(8) .....** make notes instead of copying every label. We were interested **(9) .....** the changes in transport. Before we left, each pupil **(10) .....** a postcard from the shop. The visit was **(11) .....** than I had expected. I enjoyed **(12) .....** about the past and wanted to return. At school, we used our notes to prepare a report **(13) .....** the visit. The guide's explanations helped us make sense **(14) .....** the photographs.

Score: ___ / 14 correct = ___ / 7 marks. Time used: ___ minutes.

After checking: Record one rule you missed in your notebook.

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

MOCK | 14 GAPS | INDEPENDENT MIXED PRACTICE

M03 | A Rainwater Project

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Target: 12 minutes

Word bank

showed / we / add / had / careful / but / who / us / of / so / carefully / adding / to / with / from / at / than

During a dry month, our school garden needed more water. The science club decided **(1) .....** collect rainwater from a classroom roof. A parent **(2) .....** knew about water tanks offered advice. She asked **(3) .....** to draw a simple plan first. We measured the space **(4) .....** and chose a suitable place for a tank. The tank had a lid **(5) .....** leaves could not fall inside. A pipe carried water **(6) .....** the roof to the tank. Each member **(7) .....** a different task. Last week, we **(8) .....** the finished system to younger pupils. They were surprised **(9) .....** the amount of water collected after one shower. The project was less expensive **(10) .....** we had expected. We learned that a useful idea can begin **(11) .....** a small problem. We also learned the importance **(12) .....** checking our work. We are interested in **(13) .....** another tank next term, **(14) .....** we will discuss the cost before making a decision.

Score: ____ / 14 correct = ____ / 7 marks. Time used: ____ minutes.

After checking: Record one rule you missed in your notebook.

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

MOCK | 14 GAPS | INDEPENDENT MIXED PRACTICE

M04 | Learning from a Mistake

Fill each gap with an entry from the box. There are 3 extra entries. Use each chosen entry once. Copy the exact form.

වචන කොටුවෙන් ගැළපෙන වචනය තෝරා එක් එක් හිස්තැන පුරවන්න. අමතර වචන 3ක් ඇත. දී ඇති රූපය වෙනස් නොකරන්න.

Name: _____ Date: _____ Target: 12 minutes

Word bank

to / but / completed / him / for / as / was / he / do / than / doing / kindly / on / kind / at / going / who

Ravi used to leave his homework until late at night. One day, he arrived **(1) .....** school without his English book. His teacher asked **(2) .....** why the work was missing. Ravi explained that he had been too tired **(3) .....** finish it. The teacher did not shout. Instead, she spoke **(4) .....** and helped him make a plan. She suggested **(5) .....** a little work each afternoon. Ravi wrote the plan **(6) .....** a card and placed it near his desk. He also asked a friend **(7) .....** was well organised for advice. At first, following the plan **(8) .....** difficult, **(9) .....** he continued trying. After two weeks, he had **(10) .....** all his assignments on time. He felt more confident **(11) .....** before. He understood that regular practice is as important **(12) .....** hard work. Now he checks his school bag before **(13) .....** to bed and takes responsibility **(14) .....** his learning.

Score: ___ / 14 correct = ___ / 7 marks. Time used: ___ minutes.

After checking: Record one rule you missed in your notebook.

FINAL ANSWERS - write each word clearly

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____
13. _____	14. _____		

REVIEW AND RETRY

Make your mistakes useful

A wrong answer shows you what to learn next. Record the word pattern and try again without looking at the answer.

වැරදි පිළිතුරක් ඊළඟට ඉගෙනගත යුතු දේ පෙන්වයි. නිවැරදි වචන රටාව සටහන් කර පිළිතුර නොබලා නැවත උත්සාහ කරන්න.

Choose an error code

Code	What I need to check
J	Job of the word: noun, verb, adjective or adverb
V	Verb: time, subject agreement or verb form
P	Pronoun: person, subject, object or possession
L	Link: reason, result, contrast or comparison
F	Fixed phrase, preposition or word partnership
M	Meaning, whole passage or an earlier wrong choice
S	Spelling, copying, numbering or missed instructions

My mistake log

Item	My answer	Correct word pattern	Code
_____	_____	_____	__
_____	_____	_____	__
_____	_____	_____	__
_____	_____	_____	__

My correction sentence

Write one new sentence using a pattern you got wrong.

වැරදුණු වචනය පමණක් නොව එය යෙදෙන රටාවද මතක තබාගන්න. උදාහරණයක් ලෙස interested in learning යන මුළු රටාවම ලියන්න.

LEARN • PRACTISE • PROGRESS • SMILE

Your progress and final check

Practice	First score	Retry score
P01 /6 | P02 /8	____	____
P03 /10 | P04 /12	____	____
P05 /14 | P06 /14	____	____
P07 /14 | P08 /14	____	____
P09 /14 | P10 /14	____	____
P11 /14 | P12 /14	____	____
M01 /14 | M02 /14	____	____
M03 /14 | M04 /14	____	____

Where two exercises share a row, write two separate scores. Each 14-gap task: correct answers ÷ 2 = practice marks out of 7.

Before you submit an answer

- I read the whole passage and followed the actual instructions.
- My word fits the meaning and the grammar.
- I checked the subject, time and word pattern.
- I copied spelling and gap numbers correctly.
- I rechecked the complete passage, including doubtful answers.

අවසානයේ මුළු ඡේදයම නැවත කියවන්න. අර්ථය, ව්‍යාකරණය, අක්ෂර වින්‍යාසය සහ අංක නිවැරදිදැයි බලන්න.

Would you like to join an O/L English class?

Contact EWS Academy for class details and help with your learning.

EWS Academy සාමාන්‍ය පෙළ ඉංග්‍රීසි පන්තියකට සහභාගී වීමට කැමතිද? පන්ති විස්තර සහ ඉගෙනීමේ සහාය සඳහා විමසන්න.

WhatsApp class enquiries: +94 70 310 1101

Teaching reference: Department of Examinations, G.C.E. (O/L) English Language Evaluation Report 2018, Test 11, pp. 39-40 (printed pages). Its advice supports whole-passage reading and attention to word classes. Original EWS passages and training timings are used here. Source details are in the separate guide.